

1 IN THE CHANCERY COURT OF JACKSON COUNTY, MISSISSIPPI

2

3 In re: )

4 MIKE MOORE, ATTORNEY GENERAL, )  
ex rel, STATE OF MISSISSIPPI, )

5 )

Plaintiff, )

6 )

versus )

7 )

8 THE AMERICAN TOBACCO COMPANY;  
AMERICAN BRANDS, INC.;  
R.J. REYNOLDS TOBACCO COMPANY;

9 )

RJR NABISCO, INC.;

10 )

BATUS CORPORATION;

11 )

BROWN & WILLIAMSON TOBACCO

12 )

CORPORATION;

13 )

PHILIP MORRIS COMPANIES, INC.;

14 )

PHILIP MORRIS INCORPORATED

15 )

(PHILIP MORRIS U.S.A.);

16 )

LIGGETT GROUP, INC.;

17 )

LIGGETT & MYERS, INC.;

18 )

BROOKE GROUP, LIMITED;

19 )

LOEWS CORPORATION;

20 )

LORILLARD CORPORATION;

21 )

THE COUNCIL FOR TOBACCO RESEARCH--

22 )

U.S.A. INC. (SUCCESSOR TO

23 )

TOBACCO INSTITUTE RESEARCH

24 )

COMMITTEE);

25 )

THE TOBACCO INSTITUTE, INC.;

26 )

HILL & KNOWLTON, INC.;

27 )

CORR-WILLIAMS TOBACCO COMPANY;

28 )

GENERIC PRODUCTS CORPORATION;

29 )

LAUREL CIGAR & TOBACCO COMPANY,

30 )

INC.;

31 )

LONG WHOLESALE, INCORPORATED;

32 )

THE LEWIS BEAR COMPANY;

33 )

WIGLEY AND CULP, INC. OF GULFPORT

34 )

MISSISSIPPI;

35 )

"A" THROUGH "Z" ENTITIES

36 )

(M.R.C.P. 9(h) DEFENDANTS)

37 )

Defendants.

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1 Volume I of the deposition of  
2 ARNOLD PLATZKER, M.D., taken on  
3 behalf of Defendant R.J. Reynolds  
4 Tobacco Company, at 355 South Grand  
5 Avenue, 35th Floor, Los Angeles,  
6 California 90071, commencing at  
7 9:00 a.m., Wednesday, October 30,  
8 1996, pursuant to Notice, before  
9 JOHANNA C. BLANKINSHIP, CSR NO. 8734.

10  
11 APPEARANCES:

12 FOR PLAINTIFF MIKE MOORE:

13 NESS, MOTLEY, LOADHOLT, RICHARDSON  
14 & POOLE  
15 BY: CHARLES PATRICK, ESQ.  
16 151 Meeting Street  
Sixth Floor  
Charleston, South Carolina 29401  
(803) 720-9000

17 FOR DEFENDANT R.J. REYNOLDS TOBACCO COMPANY:

18 WOMBLE, CARLYLE, SANDRIGE & RICE  
19 BY: JEFFREY L. FURR, ESQ.  
20 200 West Second Street  
Post Office Drawer 84  
Winston-Salem, North Carolina 27102  
(910) 721-3532

21 FOR DEFENDANT LORILLARD TOBACCO COMPANY:

22 THOMPSON COBURN  
23 BY: MICHAEL B. MINTON, ESQ.  
24 One Mercantile Center  
St. Louis, Missouri 63101  
25 (314) 552-6000

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I N D E X

| WITNESS                  | EXAMINATION   | PAGE |
|--------------------------|---------------|------|
| ARNOLD PLATZKER,<br>M.D. | By Mr. Furr   | 7    |
|                          | By Mr. Minton | 155  |
| AFTERNOON SESSION        |               | 116  |

EXHIBITS

| DEFENDANT'S:   | PAGE |
|--|------|
| A Rule 26(B)(4) Expert Statement   | 18   |
| B Document entitled "Fetal Tobacco Syndrome"   | 21   |
| C Document entitled "Epidemiology Faces Its Limits"  | 40   |
| D Article from "The New England Journal of Medicine"   | 48   |
| E Article entitled "Preterm Birth, Second Edition, Causes, Prevention, and Management" by Fuchs, Fuchs, Stubblefield | 92   |
| F Dr. Platzker's file  | 195  |

INFORMATION TO BE SUPPLIED

(None)

UNANSWERED QUESTIONS

(None)

1                                   LOS ANGELES, CALIFORNIA

2                           Wednesday, October 30, 1996, 9:00 a.m.

3  
4                                   ARNOLD PLATZKER, M.D.,

5                           having been first duly sworn, was

6                           examined and testified as follows:

7  
8                   MR. FURR: We have all introduced ourselves off  
9                   the record, but let's begin by introducing ourselves  
10                  and stating our affiliation.

11                               My name is Jeff Furr, and I represent  
12                  the R.J. Reynolds Tobacco Company.

13                               MR. MINTON: I'm Mike Minton. I'm here on  
14                  behalf of Lorillard Tobacco Company.

15                               MR. PATRICK: My name is Charles Patrick. I'm  
16                  with Ness, Motley, Loadholt, Richardson & Poole, and  
17                  we represent Attorney General Mike Moore, the  
18                  plaintiff in the lawsuit.

19                               THE WITNESS: I'm Arnold Platzker. I'm a  
20                  physician and professor of pediatrics at University  
21                  of Southern California, physician and professor in  
22                  pediatrics U.C.L.A. School of Medicine, and head of  
23                  the division of pediatric pulmonology at U.S.C.  
24                  Children's Hospital, Los Angeles, and U.C.L.A.  
25                  Children's Hospital.

1           MR. FURR: I have one preliminary matter I want  
2 to address before we get started, and that is  
3 directed to Mr. Patrick.

4           In connection with the Notice of this  
5 deposition, we also served a Subpena for Production  
6 of Documents. To my knowledge, unless I somehow have  
7 not been made aware of it, no documents have been  
8 produced responsive to that Subpena; is that correct?

9           MR. FURR: It was my understanding there was a  
10 Subpena that was served, and my understanding is as  
11 follows; is that the court has yet to rule on what  
12 would be appropriate to be submitted in response to  
13 the Subpena. And naturally, the Subpena was not  
14 served on the witness, but we accepted service of the  
15 Subpena as the plaintiff's attorneys; that the  
16 Subpena barred certain things to which we objected  
17 and that the court has this matter under advisement  
18 and that it also asks that the documents be submitted  
19 a certain number of days in advance of the  
20 deposition.

21           And you are correct; that was not done.  
22 However, the doctor has brought with him -- it's my  
23 understanding -- the articles, some of the articles  
24 on which he intends to rely in his testimony in the  
25 case, as well as some notes that he has prepared to

1 aid him in a review or in an explanation of his  
2 opinions in this case, which he's brought with him  
3 this morning.

4 But to answer your question, no, we did  
5 not serve the documents as requested under the  
6 Subpena.

7 MR. FURR: Okay. Thank you. That's my  
8 understanding, also, with respect to the status of  
9 the issue of the documents; that they're going to be  
10 produced.

11 MR. PATRICK: Right.

12 MR. FURR: We will explore today what documents  
13 the doctor has and has not brought with him. But so  
14 that everyone's on notice now, I will state that it  
15 will our position that, rather than conclude this  
16 deposition today when we're done asking questions, we  
17 will suspend the deposition and reserve our right to  
18 continue the deposition pending review of whatever  
19 documents he has brought with him today and those  
20 that may be produced in the future.

21 MR. PATRICK: And pending a determination,  
22 finally, by the court on this issue.

23 ///

24 ///

25 ///

EXAMINATION

BY MR. FURR:

Q Dr. Platzker, have you ever been deposed before?

A Yes.

Q So are you generally aware, then, of how a deposition operates?

A Yes.

Q It's nothing more than a series of questions and answers. There are only a few things that I would ask you to try to abide by today. The first is that I will try to ask very specific questions, and I would request that you attempt to answer the questions that I ask.

And I'm sure we would all appreciate if you would not speculate if you do happen not to know the answer to a question that I ask, but instead just simply tell us that as you sit here today you can't answer the question.

If you need a break today, feel free to ask for a break at any time you want. If you don't understand a question that I ask, I'll be happy to attempt to clarify it. If you don't hear something that I ask, I'll be happy to repeat it.

Is that fair?

1           A           Yes.

2           Q           The first question I want to ask you is  
3 will you please describe for us your experience in  
4 treating medicaid patients in Mississippi.

5           A           I have no experience in treating  
6 medicaid patients in the Mississippi.

7           Q           Do you have any experience in treating  
8 patients in Mississippi, medicaid or otherwise?

9           A           No.

10          Q           Have you performed any studies on  
11 medicaid patients in Mississippi?

12          A           No.

13          Q           Have you performed any studies on  
14 Mississippi patients, whether they're on medicaid or  
15 not?

16          A           I really can't answer that as patients  
17 that I treat in California may have come from -- some  
18 may have come from Mississippi.

19          Q           Have you performed any studies  
20 restricted to subjects of the state of Mississippi?

21          A           No.

22          Q           Have you in connection with this case  
23 reviewed any studies that are restricted to  
24 Mississippi medicaid patients?

25          A           Not that I'm aware of.



1           Q       Have you in connection with this case  
2 reviewed any studies that are restricted to  
3 Mississippi patients?

4           A       No, not that I'm aware of.

5           Q       Would you describe for me your  
6 understanding of what this case is about.

7           MR. PATRICK: Well, let me object to the form  
8 of the question.

9                   We provided to you the statement of what  
10 his expertise is, what his anticipated testimony will  
11 be, along with the general areas of his expertise,  
12 and the adverse effects of maternal cigarette smoking  
13 and environmental tobacco smoke, and he will be  
14 presented as an expert on those issues.

15                   To the extent to which he understands  
16 the legal areas of this case or what this case is  
17 about I think is totally irrelevant because he is the  
18 one who is going to be asked the questions about  
19 areas of medical expertise and his expertise in  
20 medical testimony or medical issues, so that I would  
21 object to the question.

22                   But to the extent that he can understand  
23 the question and can answer it, he can answer.

24           MR. FURR: Okay. Maybe you can educate me on  
25 something in this case. It is my understanding that

1 the last Case Management Order entered in this case  
2 was the April 21, 1995 Case Management Order.

3 MR. PATRICK: I don't know the date, but that  
4 may be correct.

5 MR. FURR: Well, it's my interpretation of that  
6 order that all objections except those that are  
7 privileged or where the form of the question are  
8 reserved --

9 MR. PATRICK: That is correct.

10 MR. FURR: -- including those involving  
11 relevance.

12 MR. PATRICK: That is correct.

13 MR. FURR: It's also my understanding that that  
14 order specifically prohibits the making of speaking  
15 objections during the course of the deposition.

16 MR. PATRICK: It may be. It may.

17 MR. FURR: I'd be happy to provide you a copy  
18 if you'd like to see it.

19 MR. PATRICK: Well, I don't think that will be  
20 necessary, and my objection wasn't in the nature of a  
21 speaking objection, simply to object to the intent or  
22 scope of the question that you asked. It was a form  
23 objection, and I think to the extent that it asks for  
24 totally irrelevant information, I think it is  
25 objectionable. But as I said, the doctor can answer.

1 MR. FURR: Fine. Fine. The objection is  
2 noted.

3 Q Doctor, could you explain your  
4 understanding.

5 A Could you repeat the question.

6 Q Certainly.

7 Could you explain to me your  
8 understanding of the nature of this case.

9 A I believe that the case is predicated on  
10 the hypothesis that exposure of the fetus, newborn  
11 infant, older infant child, and adolescent to the  
12 effects of cigarette smoke, whether transplacentally  
13 or in the environment following delivery or due to  
14 adolescent or preadolescent smoking has adverse  
15 effects on health and that the State has a position  
16 in that case in reclaiming the costs due to the  
17 adverse health effects of smoking.

18 Q Doctor, when you use the term  
19 "hypothesis," what does that term mean to you?

20 A Hypothesis is a theory that stands for  
21 tested.

22 Q Is it a theory that has not yet been  
23 proven?

24 A Yes. And that's why experts who might  
25 know more than the attorneys involved in the case are

1 asked to testify on what is fact and what is still  
2 hypothesis.

3 Q What familiarity do you have with the  
4 Mississippi medicaid population?

5 A None.

6 Q When is the last time that you were in  
7 Mississippi?

8 A I really don't remember.

9 Q Has it been within the past ten years?

10 A It may.

11 Q Do you know the eligibility requirements  
12 to obtain medicaid benefits in Mississippi?

13 A No.

14 Q Can you describe the demographics of the  
15 population that receive medicaid benefits in  
16 Mississippi?

17 A No.

18 Q Doctor, how did you get involved in this  
19 case?

20 A I was contacted by the attorneys for the  
21 State of Mississippi.

22 Q And who contacted you?

23 A Ms. Flowers.

24 Q Ms. Flowers?

25 A Uh-huh.

1 Q Do you know when that contact was made?  
2 A Several months ago.  
3 Q What were you asked to do?  
4 A I was asked to testify on the health  
5 effects of maternal cigarette smoking and the impact  
6 of environmental smoke, cigarette smoke exposure on  
7 health of the pediatric population.  
8 Q Subsequent to the initial contact, who  
9 else have you talked to about this case?  
10 A Who else?  
11 Q Let me rephrase that.  
12 What other attorneys have you talked to  
13 about this case?  
14 A None.  
15 Q None other than Ms. Flowers?  
16 A Well, except for Mr. Patrick.  
17 Q Have you spoken with any other medical  
18 professionals about this case?  
19 A I might.  
20 Q Do you recall who you've spoken to?  
21 A Not really, no.  
22 Q Do you recall how many other medical  
23 professionals you've spoken to?  
24 A Well, at least seven others.  
25 Q At least seven.

1 Can you recall any of their names?

2 A Yes. They all report to me.

3 Q Could you provide those names for us,  
4 please.

5 A Yes. Dr. C. Michael Borman, Dr. Thomas  
6 Keens, Dr. Cheryl Lew, Dr. Sally Davidson Ward,  
7 Dr. Monique Margetis, Dr. Ethna MacLaughlin. I think  
8 I've covered them all.

9 Q And are all of these people physicians?

10 A Yes.

11 Q And they report to you in your  
12 department?

13 A Yes.

14 Q What has been the nature of your  
15 conversations with them?

16 A Well, first of all, to tell them that I  
17 wouldn't be available today due to the deposition and  
18 then just to mention what the nature of the  
19 deposition had to do with.

20 Q Have you talked with them about the  
21 issues that you are prepared to testify on?

22 A Not at any length, no.

23 Q Have you performed any original studies  
24 of maternal smoking and health effects?

25 A No.

1           Q           Have you performed any original studies  
2 of environmental tobacco smoke and health?

3           A           No.

4           Q           What work have you done in conjunction  
5 with this case?

6           A           Could you be more specific.

7           Q           What work have you done to prepare for  
8 testifying in this case?

9           A           Well, I reviewed all of the literature  
10 in my files, performed Medlines survey to determine  
11 whether there was work that I was unfamiliar with --  
12 on the effects of tobacco smoke on the pediatric  
13 populations.

14                       I believe that's the scope of the work.

15           Q           Are these research files that you've  
16 maintained over time when you refer to your files?

17           A           Over about 20 years, yes.

18           Q           And you say you performed a Medlines  
19 search?

20           A           Medline search, yes.

21           Q           What topic did you perform that search  
22 on?

23           A           On all of the respiratory and  
24 nonrespiratory health effects of tobacco exposure,  
25 smoke exposure on fetal development, the impact on

1 the birthing process, on the neonatal period, and on  
2 the period following infancy. I should include  
3 infancy, as well as the period after infancy.

4 Q As you sit here, can you approximate  
5 the number of articles that you identified with your  
6 Medlines search on these topics?

7 A Somewhere between 150 and 200.

8 Q Did you obtain copies of all those  
9 articles?

10 A Not all of them, no. Some were not  
11 relevant, or I didn't feel they were relevant.

12 Q How many articles did you obtain copies  
13 of?

14 A I can't really tell you the number  
15 because many of them were already in my files.

16 Q How many articles have you reviewed as  
17 you prepared to provide testimony in this case?

18 A Somewhere between 150 and 200.

19 Q And you reviewed the complete article  
20 for all of these?

21 A Not all of them, no.

22 Q How did you determine which articles to  
23 review and which ones not to review?

24 A Oh, that's fairly simple. If an article  
25 cut in the groundwork with which I was unfamiliar, I



1       obtained the article and read it. And if it merely  
2       replicated work with which I was already familiar, I  
3       probably might not have obtained it other than  
4       reading the abstracts.

5               Q       And have you maintained those articles  
6       in some type of file that you reviewed?

7               A       Oh, I have extensive reprint files so  
8       that many of them are already in reprint files.

9               Q       Doctor, are you being compensated by the  
10      State of Mississippi for your work in this case?

11              A       I haven't submitted any bills to them.

12              Q       Do you intend to submit a bill to them?

13              A       Surely if there are expenses for which I  
14      need to be compensated, I will.

15              Q       Do you intend to submit a bill for the  
16      time that you devote to the case?

17              A       I haven't made a decision on that, no.

18              Q       Have you done other type of consulting  
19      work -- strike that.

20                      Have you done consulting work for other  
21      clients?

22              A       Other clients --

23              Q       Other than the State of Mississippi.

24              A       On the tobacco issue?

25              Q       On any issue?

1           A       Yes.

2           Q       What is your normal hourly rate?

3           A       It's changed over the years. It's

4       between 250 and \$350 an hour depending on whether I

5       have to go to court or I'm just doing research work

6       for them.

7           Q       If you submit a bill to the State of

8       Mississippi, what hourly rate will that bill be based

9       on?

10          A       Again, depending on whether I go to

11       court, travel, et cetera, miss time at work, that

12       kind of issue would be taken into account.

13          Q       And what's the likely range that might

14       be utilized?

15          A       \$250 an hour for pure research work.

16       \$350 an hour for deposition and court appearances.

17          Q       How many hours have you devoted to this

18       case up until today?

19          A       Probably about 12 to 15 hours.

20       MR. FURR: I want to hand the documents to the

21       court reporter and ask it be marked as Platzker

22       Exhibit A for identification.

23                       (Defendant's Exhibit A was

24                       marked for identification and

25                       is attached hereto.)

1 BY MR. FURR:

2 Q Dr. Platzker, you've just been handed  
3 what's been marked as Platzker Exhibit A for  
4 identification.

5 Are you familiar with that document?

6 A Yes.

7 Q Did you draft the first page of that  
8 document?

9 A I have participated in its drafting.

10 Q I have a few questions I want to ask  
11 you.

12 If you would, please, go to the middle  
13 paragraph --

14 A Uh-huh.

15 Q -- and the first full sentence, could  
16 you tell me what is meant by the last clause of that  
17 sentence that reads:

18 "...the short and long-term health  
19 effects of maternal smoking on newborns,  
20 infants, and children. . ."

21 A Yes.

22 Q Could you tell me what is meant.

23 A Yes. The "short term" meaning -- I  
24 would prefer to use the acute effects, meaning the  
25 acute effects on the fetus during labor and the acute

1 effects on the newborn and the infant in the neonatal  
2 period, which is the first 30 days after birth.

3 "Longer term" meaning through the  
4 pediatric experience, which usually ends somewhere  
5 around 18 years of age.

6 Q Without telling me what your opinions  
7 are at this point, would you tell me the effects that  
8 you are identifying as the acute effects?

9 A The acute effects entail any compromise  
10 of the health of the fetus, the impact of those  
11 health effects on the process of labor and delivery,  
12 and on the newborn infant.

13 Q What do you mean by "long-term effects"?

14 A Long-term effects are the impact of the  
15 exposure to maternal cigarette smoking either in the  
16 uterus during embryonic and fetal life, on the  
17 maternal smoking after birth, and actually, the  
18 result of the exposure to smoking either as an  
19 environmental hazard or as a hazard from the child or  
20 adolescent smoking, as well.

21 Q Without going into the bases for all of  
22 your opinions at this time, can you give me a list of  
23 the long-term effects?

24 A I don't know. I could share an outline  
25 of that with you.

1                   Is that --

2           MR. PATRICK:   Sure.

3           THE WITNESS:   In this list I've broken down the  
4           effects --

5           BY MR. FURR:

6           Q           Doctor, could we mark it for  
7           identification first so we can all keep track of what  
8           this means later.

9                       (Defendant's Exhibit B was  
10                      marked for identification and  
11                      is attached hereto.)

12          BY MR. FURR:

13          Q           Doctor, the list that you are now  
14          referring to has been marked for identification as  
15          Platzker Exhibit B for identification.

16          A           Right. I've identified here the fetal  
17          tobacco syndrome and given some references to the  
18          criteria for this, then the acute findings, and those  
19          findings that are more long term, which may have  
20          something to do with fetal exposure, but also the  
21          continued exposure to side-stream or environmental  
22          tobacco smoke inhalation.

23                      And I added another paragraph on my  
24          analysis of the -- organizing the data into some  
25          rational thought on what the potential deleterious

1 effects are.

2 MR. FURR: Take a break for one minute.

3 (Discussion held off the record.)

4 BY MR. FURR:

5 Q Doctor, would you describe for us,  
6 please, your current position and responsibilities in  
7 your position.

8 A Yes. I'm the head of the division of  
9 pediatric pulmonology at University of Southern  
10 California School of Medicine at Children's Hospital  
11 Los Angeles, and Division of Pediatric Pulmonary  
12 Medicine at the U.C.L.A. School of Medicine  
13 Children's Hospital.

14 Q Do you currently see patients?

15 A Yes.

16 Q Do you see patients on public  
17 assistance?

18 A Yes.

19 Q What areas do you consider yourself  
20 expert in?

21 A On the -- I think as I pointed out in my  
22 curriculum vitae, where it could be summarized as the  
23 childhood antecedents of adult lung disorders.

24 Q What does that mean?

25 A Well, everything from the impact of

1 neonatal respiratory disease as it might affect the  
2 older child and adult, and that would be both  
3 acquired and congenital disorders of the lung;  
4 congenital being something like an inherited disorder  
5 such as cystic fibrosis or perhaps respiratory  
6 distress syndrome of the newborn, or evidence of  
7 impaired fetal homeostasis, such a meconium  
8 aspiration syndrome or pulmonary hypertension of the  
9 newborn infant, congenital diaphragmatic hernia, all  
10 of which impair respiratory function in the newborn  
11 period but have an impact on later development of the  
12 lung and lung function.

13 Q Doctor, in your 26(B)(4) Expert  
14 Statement, which is marked as Exhibit A, in the last  
15 sentence it is stated that you may also offer  
16 opinions regarding the expense of these diseases and  
17 treatments?

18 A Yes.

19 Q Are you, in fact, prepared to discuss  
20 the expense of these diseases and treatments?

21 A To some extent, yes.

22 Q Are you prepared to discuss expenditures  
23 by the State of Mississippi --

24 A No.

25 Q -- related to these treatments for

1       medicaid patients?

2               A       No. I have no experience in  
3       Mississippi.

4               Q       Finally, Doctor, on your 26(B)(4)  
5       Statement, the last sentence on the first page states  
6       that, as a basis of your opinion, you include your  
7       review of the information, testimony, and documents  
8       concerning this case.

9                       Other than the literature review that  
10       you've already described for us, are there other  
11       documents that you base your testimony on?

12              A       No.

13              Q       Doctor, you're not an obstetrician, are  
14       you?

15              A       No.

16              Q       Do you consider yourself expert in  
17       obstetric issues?

18              A       No.

19              Q       You're not an epidemiologist?

20              A       No.

21              Q       You're not a toxicologist?

22              A       No.

23              Q       You're not a biostatistician?

24              A       No.

25              Q       You are not a statistician?



1           A           No.

2           Q           Do you base your opinions in this case  
3           in whole or in part on epidemiological data?

4           A           Yes.

5           Q           Do you consider yourself expert in  
6           interpreting epidemiologic data?

7           A           No.

8           Q           Can you describe the nature of an  
9           epidemiologic study?

10          A           Can I describe -- with respect to what?

11          Q           The field of epidemiology in general.  
12          What type of inquiries are made? What is the nature  
13          of an epidemiologic study?

14          A           In any area it would be to assess how  
15          populations, specific populations are affected by  
16          certain exposures or habits or the impact of various  
17          stimuli on particular populations.

18          Q           So you would agree that epidemiology is  
19          the study of populations as opposed to individuals?

20          A           Yes.

21          Q           Is epidemiology largely a statistical  
22          study?

23          A           To a great extent.

24          Q           And what is the product of an  
25          epidemiologic study?

1           A           Could you be more specific.

2           Q           Yes.

3                   Aren't the calculation of relative risk

4           or odds ratios the product of epidemiologic study?

5           A           Yes.

6           Q           When you learn of an epidemiologic study

7           reporting a finding that is of interest to you, do

8           you take that study on face value, or do you review

9           the study for yourself?

10          A           I, in many respects, have reviewed

11          epidemiologic studies and reviewed the data from the

12          studies.

13          Q           What criteria do you apply in evaluating

14          the quality of an epidemiologic study?

15          A           First of all, on whether the study has

16          been accepted by an important peer review journal. I

17          think that's first and foremost.

18          Q           What other criteria do you use?

19          A           I don't think -- I think on the basis of

20          the scientific data and whether it is testable and

21          whether the hypothesis has been tested rigorously.

22          Q           When say "on the basis of the scientific

23          data," what do you mean?

24          A           Well, whether the -- whether it is

25          important scientifically, that is, not just counting

1 grains of sand but relating the counting of the  
2 grains of sand to some scientific principle which is  
3 really being tested.

4 Q When you say that one of the criteria  
5 that you apply is whether the hypothesis is testable,  
6 what does that mean?

7 A Well, there are an accepted body of  
8 statistical analyses that can be placed on any  
9 scientifically accumulated data that -- for which  
10 there are -- a degree of certainty can be assessed to  
11 it, a "P" value, or another regression analysis,  
12 something where we can look at whether populations  
13 fall within standard deviations of a particular mean  
14 or whether they are outside of them.

15 Q So am I correct that you attempted to  
16 determine whether acceptable statistical tests have  
17 been applied to the data?

18 A Yes.

19 Q What type of epidemiologic study design  
20 do you consider to be the most reliable?

21 A That's a very broad question. I really  
22 can't answer that other than it's so broad that it's  
23 impossible to answer your question.

24 Q Let me ask it this way.

25 Among the study designs of randomized

1 double blind crossover, number one; and number two,  
2 prospective or cohort study designs; and number  
3 three, retrospective or case control study designs,  
4 which do you consider to be the most reliable?

5 A Well, I think it depends on the nature  
6 of the question being tested. For some randomized  
7 control crossover studies are appropriate; for others  
8 some form of case control and looking at specific  
9 populations; and then third, retrospective studies  
10 are probably in any area the weakest of the studies.

11 Q And, in fact, Doctor, aren't case  
12 control studies frequently referred to as  
13 "retrospective studies"?

14 A They can be, yes.

15 Q Why do you consider them to be the  
16 weakest of studies?

17 A Well, retrospectively, when you look at  
18 records, the data is only as good as data recorded.  
19 And having been involved many times in looking at  
20 retrospective data, we find that it isn't collected  
21 in a complete enough fashion to really test or answer  
22 the questions.

23 Q Other than incomplete collection of  
24 data, are there other types of flaws that case  
25 control or retrospective studies are especially prone

1 to compared to the other study designs?

2 A Well, I mean, there are many problems  
3 with retrospective studies, everything from the idea  
4 that it looks at past experience and is not always  
5 relevant to present experience to the difficulties in  
6 analyzing any question where the data hasn't been  
7 collected in an orderly fashion to perhaps -- and/or  
8 complete enough to answer the present question under  
9 consideration.

10 Q Are there any other types of problems  
11 with retrospective studies?

12 A I'm sure there are many that  
13 statisticians would point out, but for me, those are  
14 the basic ones.

15 Q Doctor, are you familiar with the term  
16 "recall bias"?

17 A No, I'm not.

18 Q Doctor, when you review a topic and find  
19 that among the epidemiologic studies of that topic  
20 you have some studies which report an association and  
21 some which do not, how do you go about harmonizing  
22 those results?

23 A How do I go about it?

24 Q Yes.

25 A Actually, I find that one of the more

1       difficult issues that anybody has in analyzing the  
2       data. Certainly, there's more recent methodology for  
3       looking at it, and that would be something like a  
4       meta-analysis where similar studies are analyzed  
5       collectively to give you a larger number of cases to  
6       review and where the studies -- certainly, I'm not an  
7       expert on meta-analysis -- but where the data is  
8       found by analysts, biostatisticians, epidemiologists  
9       to be compatible enough so that a larger end can be  
10      taken into account.

11                   The larger the number, the lower the  
12      degree of variability, perhaps, and you can apply  
13      stronger statistical analyses to it.

14           Q       Doctor, did you perform a meta-analysis  
15      of the studies of any of the topics that you're  
16      prepared to provide in this case?

17           A       No.

18           Q       Have you personally ever performed a  
19      meta-analysis?

20           A       No, I haven't.

21           Q       When you said that one must assess  
22      whether the data are compatible enough to combine a  
23      meta-analysis, what do you mean?

24           A       I think that the bodies of information  
25      have to be comparable enough so that -- such that

1 variables such as race, socioeconomic status,  
2 nutrition, et cetera, can be taken into account. And  
3 those variables can be studied independently.

4 Q Is it your opinion, then, that  
5 noncomparable studies should not be combined in a  
6 meta-analysis?

7 A Well, I'm not qualified to make that  
8 statement.

9 Q What got us into all this was I asked  
10 you the question of how you go about harmonizing  
11 inconsistent epidemiologic studies.

12 And other than through some type of  
13 formal approach, like a meta-analysis, how else do  
14 you personally go about harmonizing inconsistent  
15 studies?

16 A Inconsistent studies? Could you explain  
17 that?

18 Q The predicate that I used initially was,  
19 if you perform a medline search, for instance, on a  
20 topic, and you retrieve ten studies, ten  
21 epidemiologic studies, if five of them find an  
22 association and five do not, how would you attempt to  
23 harmonize those results?

24 A Well, that's a very good question. I  
25 think the first thing would be I would have to look

1 at the studies and the populations studied and  
2 determine whether any of these factors that I've  
3 mentioned have brought any bias into the study  
4 population or whether perhaps the effect is  
5 restricted to a particular population.

6 Q In fact, Doctor, isn't it the case that  
7 the odds ratio relative risk produced by an  
8 epidemiological study applies only to the population  
9 that was under study?

10 A I think that's true of any study, that  
11 is that the study is only as good as the population  
12 and its homogeneity.

13 Q And isn't it also the case that one  
14 should not attempt to apply the relative risk for a  
15 factor observed in one population to attempt to  
16 project the risk in another population that has  
17 different characteristics?

18 A To some extent I agree with you.

19 Q Could you explain first the extent that  
20 you agree -- the extent to which you agree with me.

21 A I think if -- unless you have a fairly  
22 complete understanding of the population being  
23 studied, you cannot determine whether that population  
24 and the results obtained in a study of that  
25 population can be applied to another one.



1 Q To what extent do you disagree with me?

2 A That's the extent of my understanding of  
3 the issue.

4 Q Okay. We'll come back to this.

5 A Let me clarify. For example, what I  
6 would suspect would be a problem in a particular  
7 study that one might assume that you couldn't look at  
8 Filipinos in Manila and extrapolate a result from the  
9 study of Filipinos in Manila to a similar Filipino  
10 population in Los Angeles, San Diego, or New York  
11 City.

12 Now, on the other hand, if we knew  
13 enough about those populations and the socioeconomic  
14 level, the nutritional level, whatever, they may be  
15 comparable, and you may be able to look at the  
16 results of the study's cross-geographical areas.

17 Q Is it your position, then, that you  
18 should only extrapolate the results from one study to  
19 another population if you can determine that the  
20 populations are comparable on the factors that you  
21 believe important?

22 A Exactly.

23 Q Thank you.

24 Let's talk about a very basic  
25 epidemiologic principle, and that is, as we've

1 discussed, the product of an epidemiologic study is  
2 an odds ratio or a relative risk depending upon the  
3 nature of study.

4 And isn't it true that what those  
5 numbers represent are statistical correlations?

6 A Yes.

7 Q And statistical correlation does not  
8 necessarily mean that there is a causal relationship;  
9 isn't that true?

10 A I don't agree with that.

11 Q Surely it is not your position that all  
12 statistical correlations reflect causal  
13 relationships?

14 A It depends on how narrow or how broad  
15 the statistical analysis is. Have we narrowed the  
16 statistical possibilities?

17 Let's look at a particular hypothetical  
18 case; color of hair. And we're looking at  
19 cross-populations. If the color of hair is -- if we  
20 then extrapolate the color of hair cross-populations,  
21 well, it's hard to say that we've controlled for the  
22 many variables.

23 But if all the variables have been  
24 controlled for, then an odds ratio -- if we look at  
25 factor A versus factor B, the odds ratio, if we've

1 controlled for the dependent variables, we may really  
2 be able to look at cause and effect.

3 Q But I take it that the key is whether  
4 you've controlled for the dependent variables?

5 A Definitely.

6 Q So when confronted with an odds ratio or  
7 relative risk, one cannot reach causal conclusions  
8 until one assesses whether the dependent variables  
9 have been controlled for?

10 A Exactly. I'd agree with that.

11 Q Doctor, earlier you mentioned -- in  
12 response to one of my questions, you mentioned the  
13 concept of "P value."

14 Can you explain what you meant by "P  
15 value"?

16 A P value is the statistical issue that  
17 has to do with the amount of certainty that the  
18 hypothesis has been tested.

19 Q Are P values one of the tests that are  
20 used to assess the role of chance --

21 A Yes.

22 Q -- random variation in producing the  
23 observed tests?

24 A Yes.

25 Q Are those frequently referred to as

1 "tests of statistical significance"?

2 A Yes.

3 Q What is the importance of testing for  
4 statistical significance?

5 A The importance is to try and validate a  
6 hypothesis or find that the hypothesis is unsupported  
7 in the data.

8 Q If a study reports an elevated result  
9 that is not statistically significant, what does that  
10 mean to you?

11 A Using the P value alone doesn't mean  
12 very much.

13 Q The study does not mean very much?

14 A No. The P value, unless I've looked at  
15 the other -- how the P value is obtained, the  
16 population studied, the number in the population,  
17 whether there are variables that have been controlled  
18 for, the P value is irrelevant.

19 In other words, if classical statistical  
20 guidelines have been followed, then the P value is  
21 helpful in analyzing a study.

22 Q And is a P value of .05 the normal  
23 standard that is demanded of scientists in assessing  
24 the statistical significance of a study?

25 A Usually less than .05.

1           Q       Unless the P value is less than .05, the  
2 study is typically considered not to have produced a  
3 statistically significant result?

4           A       Yes. That, for most journals, would be  
5 considered a nonstatistically significant piece of  
6 data.

7           Q       And isn't the problem with statistically  
8 nonsignificant data that we don't have the normally  
9 required confidence that we want that random  
10 variation has not been ruled out as producing the  
11 observed risk?

12          A       Yes. That would be one of the analyses  
13 that could be proposed.

14          Q       Are you familiar with the epidemiologic  
15 issue that is sometimes referred to as "statistical  
16 multiple comparisons"?

17          A       I'm not an expert on that, no.

18          Q       So you're unfamiliar with that term?

19          A       Not unfamiliar with it. I'm not well  
20 enough acquainted with it to discuss it.

21          Q       You can't discuss it today?

22                   Let's approach this statistical  
23 significance P value issue from a little different  
24 perspective.

25                   Isn't it also true that the only thing

1     that is measured by the P value or other test of  
2     statistical significance in the random variation  
3     factor -- let me rephrase.

4                     When you evaluate the statistical  
5     significance of a result, isn't it true that all you  
6     are evaluating is the confidence that one can have  
7     with respect to random variation that's produced the  
8     results?

9             A         Yes. That's my interpretation.

10            Q         Tests of statistical significance do not  
11     tell you anything about the role of dependent  
12     variables in producing the results; right?

13            A         I would remind you that I've already  
14     commented on that, that the dependent variables can  
15     be taken into account such that the P value is  
16     obtained on a homogeneous enough population that it  
17     does bear some reliability.

18            Q         But merely scrutinizing the P value  
19     alone, does that answer that question for you?

20            A         That's the point I made before.

21            Q         Let's talk about another epidemiologic  
22     concept. I want to talk to you about the issue  
23     surrounding the interpretation of weak associations.

24                     I'd first like for you to state your  
25     views on the -- in general, on the utility or

1 reliability of epidemiologic associations of 2.0 or  
2 less.

3 A Are you talking about odds ratio of 2.0?

4 Q Yes, sir.

5 A And what, specifically, did you want me  
6 to comment on?

7 Q I'd like for you to comment on the  
8 reliability of associations or odds ratios in that  
9 range compared to larger odds ratios.

10 A Well, the higher the odds ratio, the  
11 more the risk is of the particular thing occurring in  
12 an assessed population.

13 Q Isn't it also true that the lower the  
14 odds ratio, the more difficult it is to control for  
15 these dependent variables?

16 A Well, that would be something you'd want  
17 to ask a statistician because, of course, again, the  
18 number in the particular population bears some  
19 scrutiny; that is, if the odds ratio is on ten  
20 subjects and the number, the odds ratio is less than  
21 two, you would be concerned.

22 But if we're talking about ten million  
23 in that population, less than two odds ratio with the  
24 dependent variables have been taken into account  
25 really bears some concern and scrutiny.

1           Q       Are the dependent variables more  
2       difficult to take into account in odds ratios less  
3       than two?

4           A       Well, then, as I said, I think you'd  
5       have to ask for a statistician to give you the pros  
6       and cons of that.

7           Q       That would be something outside your  
8       area of expertise?

9           A       Exactly.

10          Q       I take it that you have not kept up with  
11       the epidemiologic literature that is evolving with  
12       respect to the interpretation of odds ratios and  
13       relative risk of 2.0 or less?

14               MR. PATRICK: Objection to form.

15                       You can answer.

16       BY MR. FURR:

17          Q       You can answer, Doctor.

18          A       I'm not an expert in that area.

19               MR. FURR: Let me mark something here. Let's  
20       mark this as Platzker Exhibit C for identification,  
21       please.

22                       (Defendant's Exhibit C was  
23       marked for identification and  
24       is attached hereto.)

25       ///



1 BY MR. FURR:

2 Q You've just been handed an article  
3 entitled "Epidemiologic Faces Its Limits." It's been  
4 marked as Exhibit C for identification.

5 I'd like for you to take a look at the  
6 highlighted material on Page 164. You're of course  
7 welcome to look at anything else you want to in the  
8 article.

9 A I haven't read this all, but what  
10 issue --

11 Q I think the questions that I will ask  
12 you will not require you to read it all, I don't  
13 believe.

14 A Okay.

15 Q I first want to ask you about the  
16 language that is highlighted on the exhibit in the  
17 middle column on Page 164. And that is comprised of  
18 a quote by Michael Thun that states:

19 "With epidemiology you can tell a  
20 little thing from a big thing. What's  
21 very hard to do is to tell a little  
22 thing from nothing at all."

23 And my simple question is, do you agree  
24 with that statement, Doctor?

25 A Well, I think in general principle, I

1 would have to agree with it.

2 Q Thank you.

3 I now would ask you to turn to Page 168,  
4 and I hope you also find some highlighted language  
5 there in the first column.

6 Do you have it there, Doctor?

7 A Yes. What would you like?

8 Q I'm going to ask you a question of the  
9 same nature. The highlighted language there is a  
10 quotation from Alex Walker, an epidemiologist at  
11 Harvard. The quote reads:

12 "I have trouble imagining a system  
13 involving a human habit over a prolonged  
14 period of time that could give you  
15 reliable estimates of risk increases  
16 that are of the order of tens of  
17 percent."

18 And my question is, do you similarly  
19 agree with that statement?

20 A I think this statement looks like it was  
21 taken out of context, so I'm not really -- it would  
22 have to be more specific than a statement to -- for  
23 me to comment on. As I've pointed out, I'm not an  
24 epidemiologist or statistician, so I would probably  
25 need more clarification of what is meant by this.

1           Q           So you might agree with it in the  
2           context of certain types of studies but not in the  
3           context of other types of studies?

4           A           Exactly.

5           Q           You can't agree or disagree with it as a  
6           general proposition?

7           A           Right.

8           Q           Fair enough.

9                       Doctor, this morning we've been using  
10          the terminology of controlling for dependent  
11          variables.

12          A           Yes.

13          Q           Does that terminology -- is that  
14          terminology synonymous with the concept of  
15          controlling for confounding?

16          A           Not really.

17          Q           What are the differences?

18          A           Well, dependent variables are variables  
19          that are totally related, and confounding variables  
20          are other variables that may impact on the analysis  
21          of the data but may not be as immediately important.

22                       That's my understanding. It may differ  
23          from classical statistical thinking.

24          Q           You're not sure as to whether it differs  
25          or not?

1           A           Well, I'm just giving you my opinion.

2           Q           What is your understanding of the  
3           concept of controlling for confounding in  
4           epidemiologic studies?

5           A           I think you're asking for an expert  
6           analysis, and as I've pointed out, statistical  
7           analysis is not my --

8           Q           Okay.

9                        You've stated that, in part, your  
10          opinions are based on epidemiologic studies.

11          A           Yes.

12          Q           And you have told us that you don't take  
13          the studies merely at face value, but that you do  
14          attempt to scrutinize the study --

15          A           Exactly.

16          Q           -- to determine the scientific validity  
17          of the study.

18                       When you do so, do you attempt to  
19          determine whether or not confounding has properly  
20          been controlled for?

21          A           I look at the study and determine  
22          specifically whether there is a strong hypothesis;  
23          second of all, whether the hypothesis has, in terms  
24          of methodology, been well-tested; third, whether the  
25          important variables have been taken into account.

1                   And more importantly, when I'm concerned  
2                   about the quality of the study, I consult  
3                   statisticians who can confirm or reject whether the  
4                   study has been well-constructed.

5                   Q           Doctor, when you say you look to  
6                   determine whether the important variables have been  
7                   taken into account --

8                   A           Yeah.

9                   Q           -- is that an exercise in assessing  
10                  whether confounding has been controlled for?

11                  A           All variables.

12                  Q           So that would include the assessment of  
13                  confounding?

14                  A           Yes.

15                  Q           How do you determine whether confounding  
16                  has been controlled for in a study?

17                  A           I think I've gone over this already with  
18                  you.

19                  Q           I'm sorry. I missed it if you did.

20                  A           Well, as I said, I pointed out that I  
21                  look at all the variables that have been listed. And  
22                  if you wanted to me to be more specific, I think I  
23                  have.

24                  Q           Can you state for us in general terms  
25                  what types of variables should be controlled for in a

1 study?

2 A I think we've covered that before, but  
3 if you'd like, I think that, first of all, to look at  
4 the population, determine whether it's a single  
5 population or whether what is being studied are  
6 multiple populations; if it's a single population,  
7 whether age, sex, race, socioeconomic variables have  
8 been taken into account, whether the population is  
9 affected by various genetic, metabolic, environmental  
10 phenomena that are different.

11 Q Should one attempt to determine whether  
12 other known risk factors for the disease that you're  
13 investigating have been taken into account?

14 A I think that's realistic.

15 Q Among the lists that you gave us with  
16 socioeconomic status, is it true that socioeconomic  
17 status is a very important variable to take into  
18 account?

19 A It is one of many variables.

20 Q Do you consider it to be an important  
21 variable?

22 A It's an important variable depending on  
23 the study to be performed.

24 Q How does socioeconomic status work as a  
25 risk factor for disease?

1           A           Well, it can be as vague as where the  
2   person lives, the number of people in the room, in  
3   the domicile, the closeness or proximity to  
4   environmental hazards, nutrition, the ability of  
5   the -- in pediatrics of the family to care for the  
6   child. Those are some of the possible impacts of  
7   socioeconomic status. And education may play a role  
8   in that, too, but. . .

9           Q           Doctor, in response to an earlier  
10   question, you indicated that -- if you have concerns  
11   about the approach that was taken in a study to  
12   control for other variables, that you sometimes  
13   consult a statistician to help you assess the  
14   approach; is that correct?

15          A           Yes.

16          Q           Have you consulted a statistician in  
17   conjunction with your review of any of the literature  
18   that you reviewed to prepare your opinions in this  
19   case?

20          A           Not specifically for this deposition,  
21   no.

22          Q           Have you consulted a statistician at  
23   all?

24          A           I'm involved in a study that we've  
25   compared our data and -- a study that had nothing to

1 do with tobacco smoke with a researcher who is  
2 dealing intimately in it and, adequately to do a  
3 study, we needed to carefully analyze the statistical  
4 data of the other investigator so. . .

5 Q That that was not done in conjunction  
6 with this case?

7 A No.

8 MR. FURR: Can you mark this as D, please.

9 (Defendant's Exhibit D was  
10 marked for identification and  
11 is attached hereto.)

12 BY MR. FURR:

13 Q Doctor, before we look at what's been  
14 handed to you marked as Platzker's Exhibit D for  
15 identification, I want to ask you, do you read the  
16 "New England Journal of Medicine"?

17 A Pardon me?

18 Q Do you read the "New England Journal of  
19 Medicine"?

20 A Yes.

21 Q It is one of the premier medical  
22 journals in this country and in the world, isn't it?

23 A Yes.

24 Q In fact, did I see in your curriculum  
25 vitae that you are a reviewer for the journal?



1           A           Yes.

2           Q           Do you know Marsha Angell?

3           A           Not personally.

4           Q           Do you know her by reputation?

5           A           By when she sends me an article to  
6 review. That's about the extent of.

7           Q           So you receive articles from Dr. Angell?

8           A           Yes.

9           Q           And that's in conjunction with your  
10 performance of reviews for the journal?

11          A           Yes.

12          Q           Do you know what Dr. Angell's position  
13 is at the "New England Journal"?

14          A           I think she is one of the two editors.  
15 She and Dr. Kassirer are the two editors. She's  
16 either managing editor or executive editor, one of  
17 the two.

18          Q           Is that a fairly esteemed position?

19          A           I can't say how esteemed it is. It's an  
20 important position within the journal.

21          Q           It's an important position?

22                      Could you take a moment and look at that  
23 article, please. The questions that I'm going to ask  
24 you will be focused on the highlighted material in  
25 the article.

1 (Discussion held off the record.)

2 (Recess from 10:10 a.m. to 10:15 a.m.)

3 BY MR. FURR:

4 Q Doctor, let me begin by apologizing  
5 because I lied. I'm going to ask you a question or  
6 two that's not highlighted. We'll try to direct you  
7 to the language.

8 A Okay.

9 Q Have you had an opportunity to at least  
10 take a look at the exhibit now?

11 A Yes.

12 Q Let me ask you about the very first  
13 sentence. It reads:

14 "Anyone who follows the medical  
15 literature knows that 'socioeconomic  
16 status' is a powerful determinant of  
17 health."

18 Do you agree with that, Doctor?

19 A Yes.

20 Q Let's go to the bottom of the first  
21 column on Platzker's Exhibit D, and I want to ask you  
22 about the first sentence in the bottom paragraph.  
23 And that reads:

24 "So closely does socioeconomic status  
25 correlate with health that it confounds

1                   the interpretation of much clinical  
2                   research."  
3                   Do you agree with that, Doctor?  
4           A        I think it's probably true.  
5           Q        The next sentence reads:  
6                   "For example, studies of the effect of  
7                   passive smoking on childhood asthma are  
8                   uninterpretable unless an attempt is  
9                   made to control for socioeconomic  
10                  status."  
11                  Do you agree with that, Doctor?  
12           A        I don't know.  
13           Q        You do not agree with it?  
14           A        Not entirely without qualification.  
15           Q        Could you explain, please.  
16           A        Yes. It's sort of interesting. I'm  
17           involved in a study looking at asthma, and it's  
18           across socioeconomic groups. And we find that a  
19           similar percent of children regardless of  
20           socioeconomic groups have asthma.  
21                   Now, I would agree that socioeconomic  
22           status has a great impact because the poor -- what  
23           we've looked at is the presence of an illness but not  
24           the extent of an illness, and that is it may be  
25           terribly dependent on the healthcare the child gets,

1 the nutrition the child gets as to the expression of  
2 a problem.

3 Q Isn't the question that we're looking at  
4 here, Doctor, not whether children in different  
5 socioeconomic groups might have a similar incidence  
6 of the disease, but whether those children have the  
7 disease for similar reasons?

8 Aren't those separate questions?

9 A Oh, yes.

10 Q Let's look at the next sentence on the  
11 bottom of the Page 126, the first column:

12 "Without such control, it is impossible  
13 to know whether the increased prevalence  
14 of asthma in the children of smokers is  
15 really because of passive smoking or  
16 because smokers are more likely to be  
17 poor and poverty itself is associated  
18 with a higher prevalence of asthma."

19 Do you agree with that?

20 A No.

21 Q Why is that?

22 A Because I don't think there is clear,  
23 irrefutable data that children of smokers have a  
24 higher incidence of asthma.

25 Q So you would agree that the evidence

1 does not demonstrate that children of smokers have a  
2 higher incidence of asthma?

3 A Asthma being a very specific disease, I  
4 didn't say they didn't wheeze, but I'm questioning  
5 whether the data is strong enough to say that they  
6 have more asthma.

7 Q Okay. Thank you.

8 A I'm saying that I don't agree with the  
9 statement as written.

10 Q I understand. I appreciate your  
11 explanation.

12 Let's go to the next column, the  
13 highlighted material, which reads:

14 "Indeed, if the direct effect of a  
15 variable under study -- for example,  
16 passive smoking or exposure to lead --  
17 is small, and the effect of  
18 socioeconomic status is large, it may be  
19 difficult to correct for socioeconomic  
20 status adequately."

21 Do you agree with the principle espoused  
22 in that sentence, Doctor?

23 A I think the two may be related.

24 Q I'm sorry. I don't understand.

25 A I think the argument that Dr. Angell is

1 taking in this position she then modifies as she goes  
2 on with her explication. Let me use lead. If --  
3 because it's not something we're discussing today. I  
4 think the two are related, that is, that we showed  
5 that children within 500 yards, living within 500  
6 yards of a freeway during the era where lead was in  
7 gasoline had higher lead levels.

8           There the two were related, that is,  
9 that the exposure, if they lived a mile away, would  
10 be much less. But the lowest-cost housing was  
11 closest to the freeway so that the two were  
12 interrelated. And if they were less poor, they would  
13 have been less exposed.

14           Q           And so --

15           A           So in this instance, the proximity to  
16 the freeway was as important a variable as their  
17 socioeconomic status.

18           Q           When you have such a situation, how do  
19 you sort out which variable is contributing to the  
20 incidence of disease?

21           A           Well, the studies that were done on lead  
22 showed that the children who lived within 500 yards  
23 of the freeway or a hundred yards -- I can't remember  
24 whether it was 1- or 500 yards -- had a higher lead  
25 level than children living farther away.

1                   Secondarily, an analysis of the  
2                   socioeconomic status and understanding that the areas  
3                   closest to freeways were least desirable in terms of  
4                   noise, smoke, whatever, that led the researchers in  
5                   this instance to determine that it was the proximity  
6                   to the freeway, as well as the socioeconomic status  
7                   that were responsible and that lead was -- and its  
8                   exposure, the exposure of the child to lead was one  
9                   of the -- really the most important issue.

10               Q           Let me ask you one final question on  
11               Exhibit D, and that is the first sentence of the next  
12               paragraph, which reads:

13                       "Yet, despite the importance of  
14                       socioeconomic status to health, no one  
15                       knows quite how it operates."

16               Would you agree with that principle,  
17               Doctor?

18               A           Again, I think this is a summary of many  
19               separate thoughts, and I would agree with it from the  
20               perspective that socioeconomic status has many, many  
21               issues within it, some of which we've already  
22               discussed. And to dissect one of the issues from  
23               another is very, very difficult.

24               Q           Very difficult.

25                       Because socioeconomic status may be a

1 proxy for many variables?

2 A Exactly.

3 Q Doctor, as we complete the examination  
4 of the exhibits, make sure we provide them to the  
5 court reporter, please. Thanks.

6 Doctor, isn't another problem in the  
7 interpretation of epidemiologic studies that one can  
8 only adjust for the dependent variables or  
9 confounders that one knows about?

10 A I think that's a non sequitur. It's  
11 true.

12 Q In fact, if you do not know yet that a  
13 certain factor may subsequently be found to be a risk  
14 factor for disease, then you don't know the control  
15 for it in a study that you're currently conducting?

16 A Yes.

17 Q Would you agree, Doctor, that for all of  
18 the diseases or medical conditions that you have  
19 described in relation to your 26(B)(4) Statement and  
20 your opinions in this case that we do not yet know  
21 all of the causes for those diseases?

22 A All of the causes --

23 Q For any of the disease that you're  
24 prepared to discuss in this case.

25 A I would agree that there is knowledge



1 yet to be determined.

2 Q And it will not surprise you, will it,  
3 if then years from now we knew of new causes for any  
4 of those diseases?

5 A Possibly.

6 Q Doctor, are you familiar with the  
7 concept of publication bias?

8 A Publication bias?

9 Q Publication bias.

10 A No, I'm not. Perhaps if you could  
11 explain the term from your perspective. . .

12 Q If you're not familiar with that term,  
13 we'll just move on.

14 Q I want to talk about another statistical  
15 issue.

16 Are you familiar with the term  
17 "attributable" --

18 (Interruption.)

19 BY MR. FURR:

20 Q Do you have a page that you need to  
21 respond to?

22 A Yeah.

23 MR. FURR: Let's take a break.

24 (Brief recess.)

25 (Mr. Minton left the proceedings.)

1 BY MR. FURR:

2 Q Doctor, do you have an opinion as to  
3 whether journals preferentially publish studies that  
4 tend to report a risk as opposed to studies that  
5 found no risk?

6 A That's a good question. I would think  
7 it would vary with the journal.

8 Q Might it also vary with the topic that's  
9 being examined?

10 A Well, I would think it would be more  
11 related, and this is opinion rather than fact. I  
12 think it would be more related to the journal and its  
13 publication policies.

14 Q Doctor, do you have an opinion as to  
15 whether in epidemiologic studies of the case control  
16 nature, whether cases tend to preferentially recall  
17 exposures as opposed to controls?

18 A Could you repeat that.

19 Q Yes.

20 This really gets back to a question I  
21 asked you earlier. I used the terminology "recall  
22 bias," and the concept that I'm getting at is I'd  
23 like to know your opinion on whether in case control  
24 studies for whatever combination of motivations that  
25 might motivate the participants that cases

1 preferentially tend to recall their exposures  
2 compared to controls.

3 (Mr. Minton entered the proceedings.)

4 THE WITNESS: That's a good question. I  
5 haven't thought about that before, but I would -- I  
6 would think that it would depend upon the  
7 questionnaire.

8 BY MR. FURR:

9 Q In your review of the literature in  
10 preparation for expressing your opinions in this  
11 case, I take it, then, that you made no effort to  
12 assess recall bias in studies?

13 A As I said, I think that would depend  
14 upon how careful the investigators were to be  
15 unbiased towards the question they were studying.

16 Q In connection with your review, did you  
17 obtain the questionnaires for any of the studies that  
18 you reviewed?

19 A No.

20 Q Doctor, are you familiar with another  
21 statistical term, and that is "population  
22 attributable risk" or "attributable risk"?

23 A Well, I'm not -- I've heard the term,  
24 but I'm not totally knowledgeable about it.

25 Q Are you familiar with efforts to, on a

1 statistical basis, attribute a certain percentage of  
2 disease in a population to a given -- to a specific  
3 factor?

4 A Uh-huh.

5 Q And what's your familiarity with that  
6 process?

7 A Well, I think, as with any other type of  
8 research, it would be important first to identify  
9 what risk you're looking at and the specific  
10 variables that might interact with that risk.

11 Q In connection with this case, have you  
12 made any effort to attribute a percentage of disease  
13 in the Mississippi medicaid population to either  
14 maternal smoking or environment tobacco smoke  
15 exposure?

16 A As I said before, I really haven't  
17 reviewed any data from Mississippi --

18 Q So --

19 A -- specifically.

20 Q -- the answer to my question is "no."  
21 Thank you.

22 Dr. Platzker, what's your understanding  
23 of the concept of dose response in an epidemiologic  
24 study?

25 A Well, that's a pretty general question,

1 and I'm not certain what -- how you'd like me to  
2 answer it.

3 Q Is it important to assess dose response  
4 in epidemiologic study?

5 A Yes.

6 Q Why is that?

7 A Well, there are a number of potential  
8 harmful agents that, when taken in below the  
9 threshold of the body to deal with them, may not  
10 cause injury so that the specific exposure and the  
11 concentration of whatever the agent is within the  
12 body -- the body's ability to handle it becomes  
13 important in virtually all the studies.

14 Q If within the epidemiologic data  
15 acquired in a study one sees no evidence of  
16 increasing risk for increasing exposure, what does  
17 that mean?

18 A Well, it means either that the  
19 particular population under study has greater  
20 capacity for handling the various -- the specific  
21 agent under study or that the agent under study has a  
22 wide range of safety such that in the doses studied  
23 the population will not respond adversely to it.

24 Q Would you agree that it is a fundamental  
25 medical principle that dosage is critical in

1        assessing the effects of an exposure?

2            A        No, not entirely. I would agree with  
3        the importance that dose is very significant, but I  
4        think it's the organism's ability to handle any  
5        specific dose.

6            For example, there are certain  
7        populations that are incredibly capable of handling  
8        almost any dose of a particular agent because they  
9        can metabolize it and detoxify it; whereas other  
10       populations -- for example if you have liver disease  
11       and you're talking about certain drugs, then you  
12       wouldn't want to use them in that population because  
13       they are detoxified in the liver, and even a small  
14       dose may cause deleterious effects on the health.

15           So it's a combination of the dose and  
16       the ability to handle the particular agent in  
17       question.

18           Q        Earlier you used the term "threshold."  
19                      What did you mean by "threshold"?

20           A        Threshold is the level at which any  
21       product either in the blood or perhaps the tissue  
22       causes the effect, an effect on body metabolism.

23           Q        I'm sorry. Could you repeat that. I  
24       didn't quite hear it.

25           A        In other words, given a therapeutic

1 agent, the threshold for that agent is the level  
2 either in the blood or the tissues for which that  
3 agent is effective.

4 I'll give you an example. If a patient  
5 has seizures and you give the patient phenobartital,  
6 the level of phenobarbital in the blood can be  
7 extrapolated to whether appropriate seizure control  
8 may be obtained.

9 Q Does this concept of threshold also  
10 extend to toxic exposures as opposed to therapeutic  
11 exposures?

12 A It can.

13 Q For all of the diseases or maladies that  
14 you identified in your 26(B)(4) Statement, would you  
15 agree that there is a threshold of either maternal  
16 smoking or environmental tobacco smoke exposure, as  
17 the case may be, below which no observable increase  
18 in risk is found?

19 A Again, it would depend on the  
20 population, that is, the ability of the population to  
21 handle the amount of cigarette smoke --

22 Q Well --

23 A -- or whatever agents in the cigarette  
24 smoke.

25 Let's arbitrarily say that there's a

1 particular population that can't metabolize nicotine  
2 so at a small dose of cigarette smoke, that  
3 population may experience a higher level than another  
4 population who would not be affected at all.

5 Q I want to reask that question. I want  
6 to ask it in the context of an epidemiologic approach  
7 to assessing risk in populations.

8 And the question is, wouldn't you agree  
9 that there is a threshold of exposure for either  
10 maternal active smoking or environmental tobacco  
11 smoke exposure below which no risk has been observed  
12 in the epidemiologic studies for all of those  
13 diseases you've identified in your 26(B)(4)  
14 Statement?

15 A Again, I'd have to say that much of this  
16 is dependent on the ability of the particular group  
17 to be able to handle the agents in smoke, that is, to  
18 detoxify them and to eliminate them.

19 Q Can you point to any epidemiologic study  
20 that provides evidence of the absence of a threshold  
21 for maternal smoking or environmental tobacco smoke  
22 exposure?

23 A Could you repeat that.

24 Q Yes.

25 In your review of the literature, did



1       you come across any epidemiologic studies that showed  
2       an observable increase in risk all the way down to  
3       the lowest exposure studied?

4               A       Well, the data is quite variable in  
5       terms of what constitutes the lowest exposure; that  
6       is, there are some studies that go -- that studies  
7       groups with no smoke exposure, 1 to 9 cigarettes a  
8       day, 10 to 20, 21 or more, so that they are variable  
9       studies. And I think the impact in all the studies  
10      is typical of a dose-response curve. That is, at the  
11      lower exposure levels, there's a less profound  
12      effect.

13             Q       Doctor --

14             A       It's highly variable.

15             Q       It's highly variable?

16             A       Uh-huh.

17             Q       And didn't you come across studies that  
18      showed no evidence of a dose-response effect?

19             MR. PATRICK: Objection to form.

20                     You can answer.

21             THE WITNESS: No, I don't believe I did. I'd  
22      have to review -- as you can see, I've read a lot of  
23      different articles, and I'd have to review whether  
24      there were some that didn't show a dose response.

25      ///

1 BY MR. FURR:

2 Q If one wanted to know the risk for  
3 environmental tobacco smoke exposure or for maternal  
4 smoking for a specific disease or malady in the  
5 Mississippi medicaid population, wouldn't the best  
6 possible evidence come from a study of the  
7 Mississippi medicaid population?

8 MR. PATRICK: Objection.

9 You can answer.

10 THE WITNESS: I don't think so. It's a much  
11 more complicated issue than just whether they live in  
12 Mississippi or not.

13 BY MR. FURR:

14 Q How would one go about examining  
15 those -- what's the best possible way to examine that  
16 question?

17 A Maybe you want to restate the question.

18 Q Certainly.

19 If I want to know the risk of  
20 environmental tobacco smoke among -- for a disease in  
21 children under 19 years old that were covered by  
22 medicaid in Mississippi, how should I go about  
23 studying that question?

24 A First of all, I'd want to identify what  
25 risk factors you're looking for. I mean, what impact

1 of smoking are you looking at?

2 Second of all, in what part of childhood  
3 are you looking at? Is this the influence during  
4 pregnancy? I mean, you could start farther back and  
5 look at the influence on fertility or on the fetus;  
6 on the embryo; fetus, newborn, There are areas in  
7 development that you might want to look at, so that  
8 just looking from conception through childhood, it  
9 would be very, very difficult to just do that broad a  
10 study. There would be too many variables.

11 Q Those are excellent points, and my  
12 questions was overbroad.

13 If we do focus it in the way that you're  
14 suggesting now, would I be best served by looking at  
15 that group within the Mississippi medicaid  
16 population, or should I look elsewhere?

17 A Well, to be honest, if research has been  
18 done and published that already answers the question  
19 relative to the risk for various phenomenon, the  
20 Mississippi populations needn't be studied if other  
21 populations have been adequately studied and are  
22 analogous to the Mississippi population.

23 Q If they are analogous to Mississippi  
24 population?

25 A That's right.

1           Q           So that's the judgment that would have  
2 to be made?

3           A           Yes.

4           Q           Let's switch gears here, get away from  
5 this epidemiologic, to some extent, anyway.

6           A           Uh-huh.

7           Q           Is preventive healthcare important in  
8 preventing disease in children under the age of 19?

9           A           It's very important.

10          Q           Why is that?

11          A           Well, if you can avoid exposure of a  
12 developing organism to a particular threat to health  
13 status, you've avoided not only the acute illness but  
14 the potential sequelae of the illness.

15          Q           Do you have an opinion as to whether  
16 proper utilization of preventive healthcare also  
17 decreases the cost of medical expenditures?

18          A           Yes.

19          Q           What is that opinion?

20          A           I agree that the proper use of  
21 healthcare will -- preventive healthcare does have  
22 potential for effect on the costs, overall costs of  
23 health and medical care.

24          Q           Could you explain why that is?

25          A           Well, to give you an example, if you can

1       avoid prematurity, you avoid a tremendous expense  
2       because premature infants remain in hospitals longer,  
3       even if they suffer no consequences, complications of  
4       the prematurity; whereas the full-term baby generally  
5       goes home within a day or two after birth.

6               Q       Doctor, is it true that all children and  
7       all pregnant women do not utilize equally  
8       preventative healthcare?

9               A       I agree with that.

10              Q       Why is that?

11              A       Sometimes it's the expense. Sometimes  
12       it's the understanding how healthcare will benefit  
13       you. Sometimes it's the access to healthcare. There  
14       are a number of variables. Sometimes it's  
15       educational level.

16              Q       You're leading right into what I wanted  
17       to ask you, and that is, can you characterize the  
18       population that tends not to utilize preventive  
19       healthcare as much as it should?

20              A       I think there are a number of  
21       populations that do that. There are the -- starting  
22       with the lower socioeconomic groups who are not  
23       covered by health insurance or government healthcare  
24       mandates; there are the yuppies who don't want to pay  
25       for health insurance, who feel that their bodies are

1 not subject to any risks to health at that particular  
2 stage in life; there are older people who feel that  
3 healthcare is unnecessary, that they've been healthy  
4 all their lives, and whatever the time to die occurs,  
5 they'll die.

6 So there are many different -- and there  
7 are religious groups who -- the Christian Scientists  
8 who don't believe that any form of healthcare is  
9 consistent with their religious beliefs. So I mean,  
10 there are many different groups for whom preventive  
11 care is not something that is a high priority for  
12 them.

13 Q Is the medicaid population or the public  
14 assistance population one of those groups?

15 A It is one of those, in general, yes.

16 Q Do you have an opinion as to why that  
17 is?

18 A It may be that they don't know how to  
19 use the healthcare system or they may not -- I'm  
20 unfamiliar with Mississippi. In California anybody  
21 who qualifies for assistance can receive very, very  
22 good healthcare, in fact, sometimes better healthcare  
23 than those who are in a more restrictive managed care  
24 environment.

25 Q Doctor, do you have an opinion as to

1       whether there is any difference in the utilization of  
2       preventive healthcare by the children of smokers  
3       compared to the children of nonsmokers?

4           A        I don't.

5           Q        You do not have an opinion?

6           A        I don't have any knowledge of the issue.

7           Q        We touched on this question earlier, but  
8       I want to go back to it briefly, and that is, do  
9       children from different socioeconomic groups have  
10      different risk factors for disease?

11          A        Yes.

12          Q        Does an increase in disease among a  
13      population necessarily result in an increase in the  
14      utilization of medical care?

15          A        Could you restate that, please.

16          Q        Yes.

17                   Does an increase in disease among a  
18      population always lead to an increase in the  
19      utilization of medical care?

20          A        I'd say, in general, that's true.

21          Q        Doctor, what is the -- I take it that  
22      during your years of practice in pediatrics that  
23      you've also interacted with the parents of your  
24      patients; is that correct?

25          A        Yes.

1 Q And would you agree that parents have a  
2 very important role in their children's health?

3 A Yes.

4 Q Are there consequences for a child's  
5 health of parental substance abuse?

6 A There can be, yes.

7 Q What might those consequences be?

8 A Well, in the very extreme inattention.  
9 And at the other extreme can be abuse. I mean. . .

10 Q But it might include inattention?

11 A Yes.

12 Q Do you have any understanding of the  
13 incidence of substance abuse among the medicaid  
14 population of Mississippi?

15 A No, I don't.

16 Q Do you have any understanding of the --  
17 and I apologize if I've asked this question before.  
18 I don't think I've asked it quite like this.

19 Do you have any understanding of the  
20 medicaid expenditures in Mississippi for the children  
21 of smokers versus the children of nonsmokers?

22 A Can you sort of rephrase your question?

23 Q Sure.

24 A You're asking if I have any knowledge?

25 Q Yes.



1           A           I don't.

2           Q           For each of the -- I keep using the word  
3 "diseases" in reference to your 26(B)(4) Statement,  
4 and I'm not sure that you consider all of the health  
5 consequences that you described in that statement to  
6 be diseases.

7           A           That's correct.

8           Q           How would you -- what other term could I  
9 use to describe them?

10          A           Well, it's -- your question is very  
11 broad.

12          Q           I'm just trying to find a nomenclature  
13 to make it easier for us to talk --

14          A           I don't think there's a single  
15 nomenclature. I think the exposure to cigarette  
16 smoke, if you're talking about the fetus, has a  
17 different consequence than perhaps the exposure to  
18 maternal smoke after delivery.

19          Q           Can we use the term "health  
20 consequence," then?

21          A           Okay. Again, I think it depends on the  
22 stage in fetal neonatal pediatric life, but there are  
23 a broad range of changes that occur in metabolism in  
24 association with exposure to cigarette smoke.

25          Q           Well, if you'll permit me to do so, in

1 my own inarticulate way, I'll use the term "health  
2 consequence" to mean each of the things that you've  
3 described in your 26(B)(4) Statement.

4 My question is, for each of the health  
5 consequences that you've described in your 26(B)(4)  
6 Statement, would you agree that exposure to cigarette  
7 smoke is not a necessary predicate to that  
8 consequence?

9 A I don't agree with you.

10 Q You do not agree?

11 A (Witness replies by shaking head from  
12 side to side.)

13 Q Let me try to ask it a different way and  
14 see if your answer changes.

15 For each of the health consequences that  
16 you describe in your 26(B)(4) Statement, would you  
17 agree that cases occur among -- in individuals never  
18 exposed to cigarette smoke?

19 A I think I could agree if the semantics  
20 were different.

21 Q Would you try for me?

22 A Okay. I would agree that almost every  
23 observed change in the fetus, newborn infant, infant  
24 child may be caused by another stress, a different  
25 stimulus. I won't even use the term "stress."

1 Stimulus.

2 Q So you would agree, then, wouldn't you,  
3 that cigarette smoke is not a necessary cause for  
4 each of those changes?

5 A Yes. I haven't looked at each one and  
6 thought about it, but I would say, in general, I  
7 would agree with you.

8 Q Wouldn't you also agree that exposure to  
9 cigarette smoke in whatever form, either maternally  
10 or environmental tobacco smoke, is also not  
11 sufficient to bring about those diseases in every  
12 instance of exposure -- those health consequences in  
13 every instance?

14 A That's a very difficult question to  
15 answer.

16 Q Then I must have stated it wrong because  
17 I think it's an easy question if I can get it right.

18 A Okay.

19 Q The question I'm asking is wouldn't you  
20 agree that every mother who smokes does not deliver a  
21 low-birth-weight baby?

22 A I would agree to that as a general  
23 concept.

24 Q And wouldn't you agree that for all of  
25 the health consequences that you've described in your

1 statement they don't occur for every individual  
2 exposed to cigarette smoke?

3 A Given that there's a statistical range  
4 and within those statistical ranges thinking of  
5 standard deviation, having at least 5 percent of the  
6 population standing outside of that statistical  
7 variation, I would agree with you.

8 Q Well, wouldn't you agree that not every  
9 child exposed to environmental tobacco smoke develops  
10 otitis media?

11 A I would agree with that.

12 Q Wouldn't you agree that not every child  
13 exposed to environmental tobacco smoke develops a  
14 lower respiratory tract illness?

15 A That I would disagree with. Every child  
16 develops respiratory tract illness.

17 Q I mean attributable to environmental  
18 tobacco smoke.

19 A Oh, sure.

20 Q Wouldn't you agree that not every child  
21 exposed to environmental tobacco smoke develops an  
22 upper respiratory tract illness attributable to  
23 environmental tobacco smoke?

24 A I would agree with that.

25 Q Okay.

1                   Wouldn't you agree that not every  
2 pregnant woman who smokes delivers prematurely?

3           A           I agree.

4           Q           Doctor, do you have any knowledge of  
5 where Mississippi ranks among the states with respect  
6 to per capita income?

7           A           No.

8           Q           If Mississippi ranked very low or last  
9 in per capita income among the states, what, in your  
10 opinion, would be the consequences for children's  
11 health in Mississippi?

12          A           That's such a broad question, I couldn't  
13 answer.

14          Q           You can't answer that question?

15          A           No.

16          Q           But you do agree that socioeconomic  
17 status has health consequences?

18          A           Yes.

19          Q           And the lower the socioeconomic status,  
20 the more likely it is for children to develop health  
21 consequences?

22          A           Yes.

23          Q           Doctor, what do infant mortality rates  
24 for a state tell you about the healthcare system in  
25 the state?

1           A           Again, that's a very broad question.

2           Q           Can you answer it?

3           A           Yes. I think that the neonatal or  
4           perinatal mortality rates reflect a broad array of  
5           variables from access to healthcare to the  
6           socioeconomic status of the recipients of healthcare.  
7           The nutrition. I mean, there are a whole group of  
8           issues. Access.

9           Q           Among those issues, do infant mortality  
10          rates have a meaning with respect to the quality --  
11          or do they shed any light on the quality of medical  
12          care in the state?

13          A           Again, it's a very broad question.  
14          Depending on access to healthcare, that is, assuming  
15          that everyone in the population had access to  
16          healthcare, it certainly would be -- if the mortality  
17          rate was very high, it would be a condemnation of the  
18          type of healthcare being obtained.

19          Q           But, again, like some other situations  
20          we've discussed, it might be difficult to sort out  
21          what to attribute the mortality rates to?

22          A           Yes. Exactly.

23          Q           Doctor, do you have any knowledge of  
24          infant mortality rates in Mississippi?

25          A           No.

1           Q           What is the respiratory -- I may say  
2 this wrong -- syncytial, s-y-n-c-y-t-i-a-l, virus?

3           A           RSV. I mentioned that term. It's a  
4 very common virus that can be misinterpreted, or it's  
5 one of the viruses that cause the common cold.

6           Q           Did any of the studies that you reviewed  
7 in preparation for this deposition control for RSV  
8 infection?

9           A           I don't believe they did, no.

10          Q           Hasn't it been reported that RSV  
11 infection is strongly associated with a number of  
12 pulmonary consequences in children, such as  
13 bronchitis or pneumonia separate and apart from the  
14 environmental tobacco smoke?

15          A           It's been associated with bronchialitis  
16 and pneumonia, yes.

17          Q           Doctor, do you know whether -- let me  
18 ask this first for infants -- whether infants retain  
19 more or less of the particulate matter that they  
20 inhale in the range of .5 microns than adults do?

21          A           It would depend upon the particulate  
22 matter.

23          Q           How does that work?

24          A           Well, for example, we've done some  
25 studies with aggregated albumen where it's taken up

1 in the lung; that is, that you can determine the  
2 permeability of the lung by looking at the uptake in  
3 the lung. In other words, the smaller the mean mass  
4 diameter of the particle, the farther into the airway  
5 the particle gets.

6 Q Let me ask the same question specific to  
7 cigarette particulate matter.

8 A Uh-huh. I don't really -- that's one of  
9 the areas I really haven't looked into.

10 Q You have not looked into that?

11 A No.

12 Q You haven't looked into it for children,  
13 either?

14 A No.

15 Q You may have answered this by telling me  
16 it depends upon the particulate matter, but it has  
17 been my understanding that, in fact, children retain  
18 less particulate matter in that range than adults do  
19 because of a combination of their respiratory rates  
20 and other factors.

21 Is that overly simplistic?

22 A Yes, it is, because, again, if you're  
23 talking about a six- or seven-year old, it's  
24 substantially different than a newborn infant or a  
25 premature, and I would -- I'd have to speculate on --



1 I know a lot about the development of the airway,  
2 but, as I said, I'd prefer not to speculate on issues  
3 that I don't have solid data on.

4 Q I think we all prefer that.

5 I know that you have told me that you've  
6 made no studies of the Mississippi population. There  
7 are a few more questions I'll ask --

8 A Uh-huh.

9 Q -- with respect to it, however, just to  
10 make sure the record is clear.

11 And one of them is, do you have any  
12 opinions as to the causes of pain and suffering among  
13 children in the Mississippi medicaid population?

14 A No.

15 Q Back to an epidemiologic question.

16 If parental smoking is correlated with a  
17 factor that is itself a risk factor for a certain  
18 disease in children, what are the consequences of  
19 failing to control for that factor in an  
20 epidemiologic study of children?

21 A Could you be more specific.

22 MR. PATRICK: I'm going to object to the  
23 question on form.

24 MR. FURR: Okay.

25 Q If parental smoking is correlated with

1 socioeconomic status, what is the consequence of  
2 failing to control for socioeconomic status in a  
3 study of children and a disease that socioeconomic  
4 status is itself correlated with?

5 A In what way are you talking about  
6 controlling for the smoking?

7 Q I'm sorry. Let me try it a different  
8 way.

9 A I may be thinking of a different way of  
10 controlling than you are but. . .

11 Q What I'm trying to ask you is a question  
12 about confounding, and wouldn't you agree that  
13 factors that are correlated statistically with  
14 parental smoking that are also correlated  
15 statistically with the incidence of a disease that  
16 you're attempting to examine must be controlled with  
17 confounders in a study of that disease in children?

18 A Well, there are two ways of controlling;  
19 one is you could ask or measure the number of  
20 cigarettes someone's smoking; and another, you could  
21 look for a specific impact of the smoking in the  
22 individual being studied.

23 Q I'll try it again later.

24 A No. Maybe I -- what I'm saying is that,  
25 if you ask somebody if they engage in a particular

1 habit, you get a variable response, either none or  
2 somewhere on a sliding scale, and that is subjective.

3 However, if -- let's take phenobarbital  
4 again, and they say they take phenobarbital. But if  
5 you measure in the plasma, their plasma, and you find  
6 no phenobarbital, it's irrelevant whether they tell  
7 you they do or they don't because we know  
8 phenobarbital has a long half-life, and if they've  
9 taken it within the last three days, you're going to  
10 find at least half the amount that they took still in  
11 the plasma.

12 So there would be different ways for  
13 controlling for phenobarbital use. One would be  
14 asking, but a much better way would be measuring the  
15 amount of phenobarbital in the person's serum.

16 Q Let me try it this way.

17 If I want to study the incidence of  
18 otitis media in the children of smokers, and I know  
19 that parental smoking is also correlated with  
20 socioeconomic status, what are the consequences of  
21 failing to control for socioeconomic status in my  
22 study of otitis media?

23 A I would think that it would have an  
24 impact on the study.

25 Q Would you agree that it would confound

1 the results of the study?

2 A I agree.

3 MR. FURR: Let's take a five-minute break.

4 (Recess from 11:10 a.m. to 11:19 a.m.)

5 BY MR. FURR:

6 Q Doctor, did you agree earlier that the  
7 demographics and life-style of children are largely  
8 determined by their parents?

9 A Yes.

10 Q Are you familiar with the differences in  
11 demographics and life-styles of smokers versus  
12 nonsmokers?

13 A No.

14 Q Not at all?

15 A You'd have to be more specific with  
16 regard to the demographics and life-style.  
17 Life-style is sort of a broad term.

18 Q If someone is a smoker, are they more  
19 likely to be of average or below average  
20 socioeconomic status?

21 A I think statistically they'd be of lower  
22 socioeconomic status.

23 Q Are you familiar with the dietary  
24 differences between smokers and nonsmokers?

25 A No.

1           Q       Are you familiar with the difference in  
2 educational level between smokers and nonsmokers?

3           A       Statistically, I am aware that smokers  
4 are generally considered to be of lower educational  
5 status.

6           Q       Do you have an opinion as to whether you  
7 are likely to be a member of a minority if you are a  
8 smoker?

9           A       No. I couldn't give you the data on  
10 that.

11          Q       Have you ever performed any studies of  
12 the difference in the life-styles of the children of  
13 smokers versus the children of nonsmokers?

14          A       No.

15          MR. PATRICK: Let me object. Life-styles of  
16 the children or life-styles of the smokers?

17          MR. FURR: Of the children.

18          THE WITNESS: No.

19          BY MR. FURR:

20          Q       Have you read any studies examining that  
21 question?

22          A       If you could be more specific what you  
23 mean by "life-style," maybe I could help you.

24          Q       Are you familiar with any studies of the  
25 socioeconomic status of the children of smokers

1       versus that of nonsmokers?

2           A       I already answered that. Yes, I am.

3           Q       I'm sorry. I don't recall asking.

4                   What was your answer?

5           A       I said that, in general, the statistical  
6       data suggests that the children of smokers are  
7       children of people of lower socioeconomic status.

8           Q       And did I also ask you this question for  
9       nutrition?

10          A       I don't remember.

11          Q       Do you have any opinions as to nutrition  
12       of children of smokers versus that of nonsmokers?

13          A       Do I have any opinions?

14          Q       Yes.

15          A       No.

16          Q       I want to turn to a specific health  
17       consequence, and that is premature delivery.

18          A       Uh-huh.

19          Q       And I want to ask you what your opinions  
20       are with respect to maternal smoking and premature  
21       delivery.

22          A       Could you be more specific on that?  
23       What aspect?

24          Q       Is there a link between maternal smoking  
25       and premature delivery?

1           A           Yes. I think there has been a linkage  
2 on several levels.

3           Q           Could you explain those?

4           A           Well, first of all, the studies that I  
5 reviewed suggest that the lower the exposure of the  
6 mother to cigarette smoking, the less the risk is to  
7 the fetus of delivering early.

8                       I could go on if you'd like.

9           Q           Please. Please.

10          A           Second of all, that at higher levels of  
11 exposure, the risk is at two levels; one of an  
12 obstetric nature with regard to increased risk of  
13 bleeding or abnormal placentation, that is, either  
14 abruptia placenta, where the placenta separates early  
15 and there's bleeding either from the maternal or  
16 fetal side, or placenta previa, where the attachment  
17 of the placenta to the uterus is at a disadvantaged  
18 site, and bleeding is often a consequence and vaginal  
19 delivery is complicated, both of which may lead to  
20 premature delivery.

21                      The other is that there is an  
22 association between premature rupture of the  
23 membranes, as well, which may cause premature  
24 delivery but not in every instance.

25          Q           Can you describe the dose response for

1       these consequences? What level of maternal smoking  
2       are we talking about, for example?

3           A       There are so many different studies  
4       that --

5           Q       Your opinion is what I'm seeking.

6           A       I would think that, from the literature,  
7       it would be at a higher level of smoking, greater  
8       than ten cigarettes a day. There are things -- I'd  
9       have to look back at the articles. I'm saying this  
10      from my memory of the data that I reviewed.

11          Q       From maternal smoking of less than ten  
12      cigarettes per day, what are the consequences with  
13      respect to premature delivery?

14          A       I don't think I saw any data to convince  
15      me that there is a positive association.

16          Q       For more than ten cigarettes per day,  
17      what is the size of the association?

18          A       As I said, I thought some of the studies  
19      reported significant association, but that I can't  
20      give you the specific values. I'd have to review  
21      that.

22          Q       Do you have an opinion as to what -- the  
23      range that the value would fall in?

24          A       Again, this is surmise. I believe that  
25      the odds ratios were two and a half or somewhere



1 around there.

2 Q And what studies do you base this  
3 opinion on?

4 A I'd have to go back and look. I'd have  
5 to look. It would be -- I don't have that here.

6 Q Well, we earlier discussed that risk  
7 observed in epidemiologic studies apply only to  
8 populations that are being studied into analogous  
9 populations.

10 Does the risk that you've just -- do you  
11 know what population the risk that you have just  
12 provided to us of 2.5 applies to?

13 A No. I'd have to, again, go through my  
14 notes.

15 Q Do you have an opinion as to what the  
16 risk of smoking greater than ten cigarettes --  
17 relative risk of smoking more than ten cigarettes per  
18 day would be for premature delivery in the  
19 Mississippi medicaid population?

20 A No.

21 Q Doctor, do you have an opinion as to  
22 what the most important step is that could be taken  
23 to decrease the incidence of premature delivery in  
24 the Mississippi medicaid population?

25 A As I said, I'm not a student of medicine

1 in Mississippi, so I really couldn't comment.

2 Q Do you have an opinion as to the effect  
3 on the incidence of premature delivery in Mississippi  
4 that would be achieved by the elimination of maternal  
5 smoking?

6 A I have no idea.

7 Q In your review of the literature, did  
8 you come across any studies that found no link  
9 between cigarette smoking and premature delivery?

10 A Yes.

11 Q Do you recall which studies those were?

12 A No.

13 Q I take it from your opinion that you  
14 have rejected those studies, and my question is, what  
15 is your basis for rejecting those studies?

16 A I think your assumption is incorrect.

17 Q Could you explain?

18 A Yes. I think of all the issues that  
19 I've looked at, prematurity is one of the more  
20 difficult ones to study. And that the studies need  
21 to be perspective, and they need to take into account  
22 the combination of the length of time from  
23 conception, as well as the incidence of birthweights  
24 less than 2500 grams.

25 To clarify, if a baby is less than

1 2500 grams, which is the usual size of the infant at  
2 full-term birth or the expected minimal -- if the  
3 baby is born less than that, it doesn't mean that the  
4 baby is premature. And some of the studies were  
5 as -- well, they may have been done well, but they  
6 didn't convince me that that had been taken into  
7 account.

8 Q Doctor, I thought that the -- whether a  
9 baby is delivered premature or not was based  
10 primarily upon the weeks of gestation?

11 A That's what I'm saying, that some of the  
12 studies actually reported weight rather than  
13 gestation and corroboration of gestation.

14 Q Returning to something we talked about  
15 earlier, and my question is, how, in your mind, did  
16 you harmonize those studies that did not report an  
17 effect from maternal smoking on the incidence of  
18 premature delivery and those that did?

19 A I think I tried to explain. I think  
20 that there is a high amount of controversy that still  
21 persists over whether prematurity, per se, is  
22 impacted substantially by cigarette smoking. And the  
23 reasons for that are probably multiple, some of which  
24 we've talked about. But others depend on the linkage  
25 between the length of time from conception and the

1       assessment of the babies' gestational age by  
2       physically examining the birth.

3               Q       Do you have an opinion with reasonable  
4       medical certainty as to whether maternal smoking has  
5       an impact on premature delivery, per se?

6               A       Yes.

7               Q       What is that opinion?

8               A       I would think that the risk is probably  
9       greater, but I couldn't give you concrete data on how  
10      much of the risk is due specifically to cigarette  
11      smoke. It's a factor, but there are many factors.

12              Q       Let's talk about some of those factors.

13                      Mark this as E, please.

14                      (Defendant's Exhibit E was  
15                      marked for identification and  
16                      is attached hereto.)

17      BY MR. FURR:

18              Q       Doctor, are you familiar with an  
19      instrument known as the Creasy scale that is used for  
20      assessing prematurity -- excuse me -- for assessing  
21      the risk of premature delivery?

22              A       Not until now. I know Bob Creasy very  
23      well, but. . .

24              Q       Are you aware, Doctor, that a number of  
25      instruments have been developed for use in assessing

1 the risk of prematurity?

2 A Yes.

3 Q You've been handed Platzker Exhibit E  
4 for identification, which contains a table on Page 26  
5 labeled the "Creasy Scale."

6 A Uh-huh.

7 Q I take it that you're not familiar with  
8 this scale?

9 A No.

10 Q Let's work through the table and let me  
11 ask you a few questions.

12 Would you agree, Doctor, that having two  
13 children in the home is a risk factor for premature  
14 delivery?

15 A I can't really comment on that.

16 Q You don't know?

17 A I don't know.

18 Q Would you agree that low socioeconomic  
19 status is a risk factor for premature delivery?

20 A Yes.

21 Q Would you agree that maternal age of  
22 under 20 years or older than 40 years is a risk  
23 factor for premature delivery?

24 A I don't totally agree with that.

25 Q You do not agree with that?

1           A           No.

2           Q           Why is that?

3           A           The data that is present suggests that  
4           those younger than 20, if in good follow-up following  
5           conception, that is, that they receive regular  
6           healthcare, in most of those under 20 are at no  
7           greater risk for premature delivery than those over  
8           20, the age used as a single factor.

9           Q           Do you agree that patients -- that  
10          mother's over 40 years, maternal age of over 40 years  
11          is a risk factor?

12          A           Yes.

13          Q           Do you agree that having had an abortion  
14          in less than a year since the last birth is a risk  
15          factor for premature delivery?

16          A           I'd have to say that I've heard that  
17          multiple times, but I'm not aware of how well-proven  
18          it is.

19          Q           Do you agree that working outside the  
20          home is a risk factor for premature delivery?

21          A           No.

22          Q           Do you agree that heavy work is a risk  
23          factor for premature delivery?

24          A           Again, I would agree with that on the  
25          basis that it sounds reasonable, but I'm unaware of

1 the studies to document that.

2 Q Do you agree that experiencing unusual  
3 fatigue during the pregnancy is a risk factor for  
4 premature delivery?

5 A I'd answer that the same way I answered  
6 the last question; sounds reasonable, but I'm not  
7 certain of the recent studies that confirm that.

8 Q Do you agree in a maternal weight gain  
9 of less than 13 kilograms by 32 weeks' gestation is a  
10 risk factor for prematurity?

11 A Again, I'd have to answer that the same  
12 way.

13 Q Do you agree that a finding of albumen  
14 in the urine is a risk factor for prematurity?

15 A Yes.

16 Q Do you agree that hypertension is a risk  
17 factor for premature delivery?

18 A Yes.

19 Q Do you agree that a finding of bacteria  
20 in the urine is a risk factor for premature delivery?

21 A Yes.

22 Q Do you agree that breech at 32 weeks is  
23 a risk factor for premature delivery?

24 A Again, that's one of the things that I  
25 believe, but I'm not aware of the studies to document

1       that.

2               Q       Do you believe that maternal weight loss  
3       of two kilograms during the course of the pregnancy  
4       is a risk factor?

5               A       The same issue.

6               Q       Do you believe that a febrile illness  
7       during the course of pregnancy is a risk factor?

8               A       Again, I would think that sounds  
9       reasonable, but I'm not aware of the studies to  
10      document that.

11              Q       What does m-e-t-r-o-r-r-h-a-g-i-a mean?

12              A       That means bleeding.

13              Q       How do you say that word?

14              A       Metrorrhagia.

15              Q       Do you believe that metrorrhagia after  
16      12 weeks' gestation is a risk factor of premature  
17      delivery?

18              A       Yes.

19              Q       Do you believe that effacement is a risk  
20      factor?

21              A       Yes.

22              Q       Dilatation?

23              A       Yes.

24              Q       Do you believe that uterine irritability  
25      is a risk factor?



1           A           Yes.

2           Q           Do you believe that placenta previa --

3           A           Previa.

4           Q           -- previa is a risk factor?

5           A           Yes.

6           Q           Do you believe that hydramnios is a risk

7 factor for premature delivery?

8           A           Yes.

9           Q           Do you believe that being pregnant with

10 twins is a risk factor for premature delivery?

11          A           Yes.

12          Q           Do you believe that having abdominal

13 surgery during the course of pregnancy is a risk

14 factor?

15          A           That's one area I'm unaware of the

16 literature, but it sounds quite reasonable.

17          Q           Doctor, I'll ask you to take a look at

18 that scale and note the left-hand column of the

19 Creasy Scale on Page 26. And there you see an

20 assignment of points to various factors.

21          A           Uh-huh.

22          Q           Do you understand the way those points

23 are used in this instrument?

24          A           I haven't read the papers, so I'm

25 certainly not aware of how it's been used. I suppose

1       that if I look down here, it says that medium risk is  
2       a higher point score than a low risk.

3               Q       Based upon that assumption, do you have  
4       any disagreement with the weight that has been  
5       assigned risk factors in this table with respect to  
6       the importance for predicting premature delivery?

7               A       I'm really not qualified to make that  
8       assessment.

9               Q       Okay. That's fine.

10              Doctor, do you have an opinion as to  
11       what the most important factors in the Mississippi  
12       medicaid population are for predicting premature  
13       delivery?

14              A       No.

15              Q       Doctor, isn't it true that even using  
16       these scales that have been developed, including the  
17       Creasy Scale, that for a first pregnancy only about  
18       60 percent of the premature deliveries can be  
19       predicted?

20              A       That sounds like a good number, but --

21              Q       Do you have any familiarity with that  
22       issue?

23              A       I can't really comment on the  
24       percentage.

25              Q       Would you agree that something less than

1 a hundred percent of premature deliveries can be  
2 predicted using these scales.

3 A What I agreed to was that I would agree  
4 that with a first pregnancy it's very difficult to  
5 predict the risk of prematurity, but I'm unable to  
6 put a particular percent on how many of the instances  
7 we can predict -- in which we can predict  
8 prematurity.

9 Q Why is it difficult to predict the risk  
10 of premature delivery with a first pregnancy using  
11 these scales?

12 A Because we're totally unaware of some of  
13 the maternal obstetrical factors that can occur in a  
14 particular individual.

15 Q And are we also unaware of the factors  
16 that bring about those maternal obstetrical  
17 characteristics?

18 A I think some we understand and others we  
19 don't. That is, if a mother has hypertension prior  
20 to pregnancy, she is at greater risk for hypertension  
21 with the pregnancy, and she may have to be delivered  
22 earlier. That's just one factor.

23 Q Would you also agree that there must be  
24 other risk factors for premature delivery that we're  
25 simply unaware of?

1           A           Again, I haven't, like Bob Creasy,  
2           studied the issue of prematurity to the extent that I  
3           can exclude other factors that might have occurred  
4           that might be out there but haven't been identified.

5           Q           Are you aware, Doctor, of different  
6           rates of premature delivery in different populations?

7           A           Yes.

8           Q           And are you aware as to the correlation  
9           in different -- strike that.

10                    Are you aware of different smoking rates  
11           in those same populations?

12           A           Perhaps you could clarify.

13           Q           Let me reask the question.

14                    Are you aware that there are populations  
15           with much lower rates of premature delivery and much  
16           higher smoking rates than in the U.S. population?

17           A           That there are populations with much  
18           higher smoking rates and lower --

19           Q           The other way around.

20                    Are you aware that there are populations  
21           that have much lower rates of premature delivery and  
22           much higher smoking rates?

23           A           That's what I said.

24           Q           I'm sorry.

25           A           Yes.

1           Q           And how would you explain that?

2           A           I haven't studied that, but again, it  
3 would depend on the dose response, that is, how much  
4 of whatever incites premature delivery in, for  
5 example, cigarette smoke. Arbitrarily, we'll talk  
6 about cigarette smoke. It's in the person, that is,  
7 that in a particular population, if they were able to  
8 metabolize nicotine, et cetera, more rapidly, that  
9 they may have sustained lower rates, lower blood  
10 levels, tissue levels of whatever harmful substances  
11 are in cigarette smoke than other populations. So  
12 they could smoke more and sustain a lower incidence  
13 of uterine irritability, effacement, dilatation,  
14 whatever, as risk factors for hypertension.

15          Q           Doctor, are we back to the point that it  
16 really is just very difficult to draw inferences  
17 across populations?

18          A           No. I think if you have a very  
19 homogeneous population, you can make some  
20 predictions; that is, that if you want to use, for  
21 instance, Chinese in California have an incredibly  
22 low rate of prematurity.

23                   Now, I don't know unless we studied it,  
24 whether the same would be true of China, Chinese  
25 living in China. If so, then the studies in one

1 population might be analogous to the other. It's how  
2 well-controlled your population is.

3 Q Doctor, if an individual case of  
4 premature delivery is presented to you, is there  
5 anything that you can rely upon to link an individual  
6 case of premature delivery to cigarette smoke?

7 A No.

8 Q You simply can't tell?

9 A No. I mean, the scenario that you've  
10 given me, a patient comes in and it's a premature  
11 baby, is this due to smoke? There's no way of  
12 telling with the information available.

13 Q There's no test that could be performed?

14 A Well, I mean, you could perform tests.  
15 But other than to say that the risks are possible  
16 that it's due to this or that, it's often unable,  
17 impossible in a particular case to attribute to a  
18 particular stimulus the cause of prematurity.

19 Q I now would like to talk about low  
20 birthweight and any opinions that you might have with  
21 respect to maternal smoking and the incidence of low  
22 birthweight.

23 Could you give us your opinions, please.

24 A I think there is fairly uniform  
25 agreement that there are some substantial reductions

1 in birthweight depending on the amount of smoking by  
2 the mother.

3 Q Can you describe for us your  
4 understanding of that dose response-curve?

5 A Yeah. Most of the studies I've read, I  
6 think -- and they still continue to publish studies  
7 on this -- suggest that less than ten cigarettes a  
8 day, the amount of reduction in birthweight is  
9 usually less than 200 grams. It's the number that  
10 seems to come up all the time is about 180.

11 Q And what's the risk of having an infant  
12 of less -- excuse me -- a decrement in birthweight of  
13 180 grams for a woman who smokes less than ten  
14 cigarettes per day?

15 Is there a relative risk that you can  
16 attach to this?

17 A Well, I couldn't give you the specific  
18 risk. I'd have to look at analysis of all the  
19 studies and tell you what the risks are, but  
20 statistically that would be the amount of reduction  
21 in body weight for that amount of smoking.

22 Q What about for more than ten cigarettes  
23 per day?

24 A 10 to 19 it's usually about 340,  
25 350 grams, in that range.

1 Q More than 19?

2 A I can't really tell you how much. I  
3 don't -- I really haven't seen many studies that  
4 reflect on that amount of smoke.

5 Q Doctor, I take it that you have no  
6 opinion as to what the dose-response relationship  
7 might look like in a Mississippi medicaid population?

8 A No.

9 Q What is the significance of a 200  
10 decrement in birthweight?

11 A Could you be more specific.

12 Q What are the medical or health  
13 consequences for the infant of a 200-gram decrement  
14 in birthweight?

15 A Well, I think the decrement in weight  
16 probably means very little in of itself in most  
17 cases.

18 Q Does a 200-gram decrement in birthweight  
19 lead to any additional medical expenditures in most  
20 cases?

21 A The weight reduction alone, probably, I  
22 can't comment on whether it leads to any increased  
23 expenses. I certainly didn't see a great deal in the  
24 literature commenting on that.

25 Q What is the health consequence of a 340



1 or 350 decrement in birthweight, gram decrement in  
2 birthweight?

3 A I think if we understand that the weight  
4 is just one concrete measurable objective evidence of  
5 a loss in potential and that may be shared by all the  
6 organs of the body, then there may be significant  
7 long-term consequences.

8 Q "There may be"?

9 A (Witness replies by nodding head up and  
10 down.)

11 Q Are there any specific medical  
12 expenditures that you can attach to a 350-gram  
13 decrement at birthweight?

14 A Medical expenditures?

15 Q Yes.

16 A With regard to the weight alone, it  
17 would depend upon what the baby's weight is with the  
18 loss in the 340, 350 grams. It may be no greater  
19 expense, or it could be substantial depending on what  
20 the impact was on the baby's medical condition.

21 Q With respect to the weight alone, do you  
22 have an opinion as to what weight the 350-gram  
23 decrement becomes important with respect to medical  
24 expenditures, what infant weight?

25 A I mean, even if the baby has no other

1 definable problems, if the baby's weight was less  
2 than two kilograms at birth, generally, it would mean  
3 extra days in the hospital.

4 Q But above two kilograms at birth, a  
5 350-gram decrement --

6 A With no other problems, it may not keep  
7 the baby in the hospital any longer.

8 Q I want to talk with you now about other  
9 risk factors for low birthweight.

10 Would you agree that premature delivery  
11 is a risk factor for low birthweight?

12 A Yes.

13 Q So would you, then, agree that all of  
14 the factors that we discussed earlier and that you  
15 agreed are risk factors for premature delivery are  
16 also risk factors for low birthweight?

17 A You mean the factors in the risk chart  
18 of Creasy?

19 Q Yes.

20 A I would have to go over each one and  
21 really comment on them.

22 Q Do you believe that socioeconomic status  
23 is a risk factor for low birthweight?

24 A I suppose so.

25 Q Are you aware it's been reported to be a

1 risk factor for low birthweight?

2 A Yes.

3 Q You don't have any contradictory  
4 evidence, do you?

5 A No.

6 Q Do you believe that the order of birth  
7 of the infant is a risk factor for low birthweight?

8 A Order of birth?

9 Q Yes.

10 A Could you be more specific.

11 Q Isn't it true that being the first-born  
12 to a mother is a risk factor for low birthweight?

13 A No.

14 Q Is it true that being the last-born to a  
15 mother is a risk factor for low birthweight?

16 A No.

17 Q Is there a relationship between order of  
18 birth and low birthweight?

19 A I believe, from -- my understanding is  
20 that the first baby of any mother is lower in  
21 birthweight than babies born subsequently if there is  
22 a separation of pregnancies, at least two-years'  
23 separation.

24 Q Is marital status of the mother a risk  
25 factor for low birthweight?

1           A           Per se?

2           Q           Per se.

3           A           No.

4           Q           Are you aware that it has been reported  
5           to be a risk factor for low birthweight?

6           A           Yes, I have.

7           Q           And why do you reject that?

8           A           Because I think marital status divorced  
9           from other variables, such as socioeconomic and  
10          racial issues, is invalid.

11          Q           That was an interesting play on words,  
12          by the way; marital status of the mother "divorced  
13          from. . ."

14                      Do you believe that maternal age under  
15          17 is a risk factor for low birthweight?

16          A           Yes and no. Yes in that it's less  
17          likely that a 17-year-old, someone less than 17 would  
18          be in healthcare followed as closely, perhaps.

19                      No because, if they are in fairly good  
20          medical surveillance, the risks have been shown not  
21          to be any greater than any other population, age  
22          group.

23          Q           You agree, then, that the failure to use  
24          prenatal care is a risk factor for low birthweight?

25          A           Yes.

1           Q       Do you agree that maternal age over 34  
2 is a risk factor for low birthweight?

3           A       Yes.

4           Q       Do you agree that the educational  
5 achievements of the mother are correlated with  
6 birthweight?

7           A       I'd prefer that you reword the question.

8           Q       Is there a relationship between mother's  
9 educational status and birthweight?

10          A       Yes.

11          Q       What is that relationship?

12          A       That is that mothers who don't graduate  
13 high school tend to have lower-birth-weight babies.

14          Q       Why is that?

15          A       I think that's not linked specifically  
16 to -- and this is my own opinion -- to educational  
17 achievement as much as it's related to socioeconomic  
18 status.

19          Q       Do you agree that the nutritional status  
20 of the mother is a risk factor for low birthweight?

21          A       Yes, poor nutritional status.

22          Q       Poor nutritional status.

23                   Do you agree that infectious processes  
24 during pregnancy are a risk factor for low  
25 birthweight?

1           A           That's a hard question to answer in the  
2           way you've asked it.

3           Q           Is there a correlation between infection  
4           during pregnancy, infections in the mother during  
5           pregnancy and birthweight?

6           A           Specific infections, yes.

7           Q           What infections are those?

8           A           Urinary tract infections, which is a  
9           major risk factor for prematurity. Other infections  
10          which may affect the fetus directly, that is, infect  
11          the fetus, also tend to cause smaller than  
12          appropriate for gestation-age babies.

13          Q           What infections might those be?

14          A           There's a broad group of infections  
15          called the Torch Group, T-o-r-c-h, which include  
16          sexually transmitted disease, a disorder called Toxic  
17          plasmosis, Cytomegaloviral disease, Syphilis,  
18          being a sexually transmitted disease, Herpes simplex,  
19          which can lead to infants who are also infected, some  
20          born prematurely, but even those born at  
21          term are lower birthweight tend to be lower  
22          birthweight.

23          Q           You anticipated my next question.

24                      Are those Torch factors that you've just  
25          listed for us also risk factors for premature

1 delivery?

2 A Many are.

3 Q Many are?

4 A Several are, yes.

5 Q Which are not?

6 A I'm not sure that toxic plasmosis is.

7 Congenital rubella I don't believe has a high  
8 incidence of prematurity associated with it.

9 Q Is mothers' use of alcohol during  
10 pregnancy a risk factor for low birthweight?

11 A Yes.

12 Q Is mothers' use of illegal drugs a risk  
13 factor for low birthweight?

14 A Yes.

15 Q What drugs would that include?

16 A Well, speed, amphetamines would include  
17 heroin, cocaine.

18 Q Would it include crack cocaine?

19 A Well, it's just another variation on the  
20 same thing, but it's cocaine.

21 Q Is poor weight gain during pregnancy a  
22 risk factor for low birthweight?

23 A Yes.

24 Q Are there maternal genetic factors that  
25 are risk factors for low birthweight?

1           A           Yes.

2           Q           What are those?

3           A           Genetic factors?

4           Q           Yes, sir.

5           A           Well, mother's small stature is the  
6 primary one that would be a major risk factor for low  
7 birthweight, but there are others.

8           Q           Is mother's weight also a risk factor  
9 for low birthweight?

10          A           I think it's probably weight gain rather  
11 than her weight, per se, weight gain during  
12 pregnancy.

13          Q           Is unusual fatigue during the pregnancy  
14 a risk factor for low birthweight?

15          A           I can't comment on that. I'm not aware  
16 of the literature.

17          Q           Is a finding of albumin in the urine a  
18 risk factor for low birthweight?

19          A           Yes.

20          Q           Is hypertension in the mother a risk  
21 factor for low birthweight?

22          A           Yes.

23          Q           Is a weight loss of two kilograms during  
24 pregnancy a risk factor for low birthweight?

25          A           Again, I would think it would be, but I



1       couldn't quote the literature.

2               Q       Is effacement a risk factor for low  
3       birthweight?

4               A       For prematurity. It has nothing to do  
5       with --

6               Q       Low birthweight?

7               A       -- low birthweight, not primarily, but  
8       secondarily because of prematurity.

9               Q       As we talked about, prematurity itself  
10       is a risk factor?

11              A       Right.

12              Q       I assume that having twins is a risk  
13       factor for low birthweight?

14              A       Yes.

15              Q       Or other multiple pregnancies?

16              A       Well, having twins is associated usually  
17       with premature delivery, and therefore, low  
18       birthweight.

19              Q       Are there other risk factors for  
20       premature delivery that I have not asked you about?

21              MR. PATRICK: Premature delivery or both  
22       birthweight --

23              MR. FURR: Premature delivery.

24              Q       I'm sorry. I forgot to ask you when we  
25       were talking about premature delivery.

1           A           I think you covered most of them;  
2 premature rupture of the membranes and bleeding we  
3 didn't discuss, specifically, but I think both of  
4 those would be included.

5           Q           What do you believe to be the most  
6 important risk factors for premature delivery?

7           A           I couldn't really say any one particular  
8 risk factor.

9           Q           Are there other risk factors for low  
10 birthweight that we have not talked about?

11          A           Gee, I can't think of any.

12          Q           Which of the factors that we've talked  
13 about do you consider to be the most important risk  
14 factors for low birthweight?

15          A           One factor?

16          Q           As many factors as you think are in the  
17 level that are most important.

18          A           Well, I would think starting with the  
19 mother, a woman who tends to have infants with low  
20 birthweight, that would be a risk factor; women who  
21 tend to dilate and efface early, again, because of  
22 prematurity, that would be a risk factor; women who  
23 have very poor nutrition, protein nutrition,  
24 especially, would be a risk factor; women who smoke,  
25 it's a risk factor; women with hypertension is a risk

1 factor. I mean, there are many risk factors.

2 Q Doctor, are you aware that it has been  
3 reported that among women who smoke -- I should  
4 say -- strike that.

5 Are you aware that it has been reported  
6 that for the infants of women who smoke, that any  
7 decrement in birthweight is recovered by six months  
8 of life?

9 A The data I've said I've reviewed  
10 suggests that it's variable sometime between six  
11 months and a year, but there's catch-up growth.

12 Q Between six months and a year, you  
13 believe that there is catch-up growth?

14 A Catch-up weight gain. I haven't seen  
15 data on the other measurements of growth.

16 MR. PATRICK: I don't know what you were  
17 planning to do about taking a break for lunch or how  
18 much longer you may have, or do you intend to go  
19 until 5:00, which is fine?

20 MR. FURR: I think we probably intend to go  
21 until 5:00, but whatever is most convenient for  
22 lunch. And now is fine with me, if that's what you'd  
23 like to do.

24 MR. PATRICK: Whatever the doctor wants to do.

25 Why don't we go ahead and break now.

1 MR. FURR: Okay.

2 MR. PATRICK: We'll try to be back here in an  
3 hour or sooner than that?

4 MR. FURR: Let's be here in an hour.

5 (At 12:10 p.m. a luncheon recess  
6 was taken, the proceedings to be  
7 resumed at 1:10 p.m.)

8

9 AFTERNOON SESSION

10

11 (At 1:20 p.m. the proceedings were  
12 resumed at the same place.)

13

14 EXAMINATION (Resumed)

15 BY MR. FURR:

16 Q Doctor, let's try to tie up the low  
17 birthweight topic. I'm going to ask you some  
18 questions about low birthweight that I hope were  
19 similar to those that I already asked you about  
20 earlier.

21 The first is, is there anything about an  
22 individual case in which an infant has been born at  
23 low birthweight that would allow you to link that  
24 individual case to cigarette smoking by the mother?

25 A No.

1           Q           Next, I tried to ask you this question  
2 earlier, and I believe I stumbled. But is it  
3 possible to attach a relative risk or odds ratio to  
4 the likelihood of having a low-birthweight infant for  
5 a mother who smokes ten or less cigarettes per day?

6           A           Various studies have shown odds ratios,  
7 but they've been in various different populations so  
8 that it varies.

9           Q           Do you have an opinion as to what that  
10 odds ratio would be in the Mississippi medicaid  
11 population?

12          A           No.

13          Q           The same question for more than ten  
14 cigarettes per day; do you have an opinion as to what  
15 the odds ratio would be for a low-birthweight  
16 delivery in a mother who smokes more than ten  
17 cigarettes per day in the Mississippi medicaid  
18 population?

19          A           No, I don't.

20          Q           What are the most important steps that  
21 could be taken to decrease the incidence of  
22 low-birthweight infants in the Mississippi medicaid  
23 population?

24          A           That would depend on the population, and  
25 I'm not sufficiently familiar with the various

1 variables in terms of pregnant women in Mississippi.

2 Q Do you have an opinion as to what the  
3 impact on the incidence of low-birthweight infants in  
4 the Mississippi medicaid population would be if  
5 smoking was banned tomorrow?

6 A I think there would be an impact, but  
7 I'm not able to say what the impact would be.

8 Q You're not able to quantify it?

9 A That's right.

10 Q Are you able to quantify what the impact  
11 on medical expenditures under the medicaid program in  
12 Mississippi would be?

13 A No.

14 Q I'd like to talk to you now about otitis  
15 media in environmental tobacco smoke.

16 Do you have an opinion with respect to  
17 the consequence of environmental tobacco smoke  
18 exposure for the incidence of otitis media?

19 A I think it increases the risk in infants  
20 who sustain upper respiratory tract infections.

21 Q I'm sorry. I didn't hear you.

22 A I think it increases the risks in those  
23 infants experiencing an upper respiratory tract  
24 infection.

25 Q I'm confused here. It's my lack of

1 knowledge.

2 Is otitis media the upper respiratory  
3 tract infection you're describing, or is it another  
4 upper respiratory tract infection?

5 A Otitis media is a frequent complication  
6 of upper respiratory tract infection, albeit a common  
7 cold or other respiratory viral infection in  
8 children.

9 Q And what studies do you base your  
10 opinion on?

11 A Well, there are numerous studies that  
12 have been published suggesting that children in  
13 settings in which the parents smoke are at greater  
14 risk for otitis than situations in which parents  
15 don't smoke.

16 Q Are these studies that you uncovered in  
17 your literature review?

18 A Yes.

19 Q In the course of that review, did you  
20 also uncover studies finding no association between  
21 parental smoking status and the incidence of otitis  
22 media?

23 A No, I didn't.

24 Q You did not find any?

25 A (Witness replies by shaking head from

1 side to side.)

2 Q Can you describe a dose response for ETS  
3 exposure of parental smoking and the incidence of  
4 otitis media?

5 A No, I can't, mainly because I don't  
6 remember whether there was in any of these studies  
7 substantial dose-response data. I'd have to check my  
8 notes.

9 Q Can you attach an odds ratio or relative  
10 risk for the development of otitis media from  
11 parental smoking?

12 A Specific odds ratio?

13 Q Yes.

14 A No.

15 Q Is the association between parental  
16 smoking and otitis media incidence limited to  
17 maternal smoking, or does it also extend to paternal  
18 smoking?

19 A It's most likely -- it's most closely  
20 associated with maternal smoking, that is that if the  
21 father smokes and the mother doesn't smoke, there  
22 isn't an increased risk. But if both -- if the  
23 mother smokes and the father smokes, there seems to  
24 be a greater risk of otitis in those infants who have  
25 a cold or other respiratory viral illness.



1 Q Did I understand you to say that there  
2 is no increased risk if only father smokes?

3 A Yes.

4 Q Why is that?

5 A In most homes the mother is the primary  
6 caretaker. In most homes, again, that have been  
7 studied, the father goes to work; the mother stays at  
8 home.

9 In addition, in the routine caregiving,  
10 mothers have to pick up their babies, and the babies  
11 are close enough to the clothes where any  
12 impregnation of cigarette smoke in the clothes ends  
13 up being inhaled by the baby.

14 Q So is this primarily a dose phenomenon,  
15 then?

16 A It can be a dose phenomenon. There  
17 isn't any data on the size of the space, the amount  
18 of contribution of inhaling, absorbing it from the  
19 clothes versus inhaling it from the air, the  
20 environment.

21 Q Doctor, I take it, then, that you can't  
22 attach a relative risk for otitis media to maternal  
23 smoking in the Mississippi medicaid population?

24 A No.

25 Q What are other risk factors for otitis

1 media?

2 A Well, upper respiratory tract infection  
3 is particularly at risk. Because of the anatomy of  
4 the upper airway of the infant, there are also --  
5 once a child has had a single episode of otitis  
6 media, there is a heightened risk for further  
7 episodes due to the injury that may be caused.

8 There are other diseases for which  
9 otitis media is a natural complication.

10 Q What diseases are those?

11 A Well, any child with immune dysfunction,  
12 such as children who have cancer or are on cancer  
13 chemotherapy where their own host defenses are  
14 aberrant; children who are born with congenital  
15 hypogamoglobin anemia decrease in the humoral  
16 immunity of the child; infants born with a condition  
17 called De George syndrome in which the lymphocyte  
18 population, those cells that are called in to augment  
19 humoral immunity, are defective.

20 There are many different other causes of  
21 host defense alterations. Infants who are born with  
22 respiratory disease and develop a condition called  
23 bronchopulmonary dysplasia or chronic lung disease of  
24 infancy are at particular risk for otitis, as well.

25 Q It's a special research interest of

1       yours, isn't it?

2               A       It's one of them, yeah, uh-huh.

3               Q       Can you think of other risk factors for  
4       otitis media as you sit here?

5               A       Well, we were talking about anything  
6       that causes inflammatory changes in the upper airway  
7       can lead to increased risk for otitis.

8               Q       What might that be?

9               A       Inhaling any noxious substances;  
10       cigarette smoke, ammonia fumes.

11              Q       General air pollution?

12              A       I haven't seen any data on air  
13       pollution.

14              Q       Is race a risk factor for the incidence  
15       of otitis media?

16              A       Not specifically unless there are other  
17       factors involved.

18              Q       Is parental socioeconomic status a risk  
19       factor for the development of otitis media?

20              A       Not alone, no.

21              Q       Not alone?

22              A       (Witness replies by shaking head from  
23       side to side.)

24              Q       Are you aware that it's been reported to  
25       be a risk factor?

1           A       Well, I'm saying that race,  
2       specifically, without taking into account other risk  
3       factors that might be associated with race hasn't  
4       been -- just race alone hasn't been taken into  
5       account.

6           Q       So race may be a surrogate for other  
7       risk factors?

8           A       Exactly.

9           Q       Just the socioeconomic may be a  
10      surrogate for other risk factors?

11          A       Right.

12          Q       We don't know what all those factors may  
13      be; is that correct?

14          A       That's probably true.

15          Q       Does otitis media vary seasonally?

16          A       Yes.

17          Q       Why is that?

18          A       Well, in most temperate climates, the  
19      frequency of significant respiratory illness seems to  
20      be concentrated in the winter months, fall and winter  
21      months, so that since there's an association between  
22      otitis media as a complication of upper respiratory  
23      tract infection, they go hand in hand.

24          Q       Is the failure to breast feed an infant  
25      a risk factor for otitis media?

1           A           Not primarily.

2           Q           When you say "not primarily," I'm not  
3           sure I understand.

4           A           The association there is that infants  
5           who are breast-fed have a lower risk for upper  
6           respiratory tract infection in the first year after  
7           birth so that since -- at least in my mind, I've made  
8           the association between otitis media being a  
9           complication of upper respiratory tract illness. If  
10          the mother breast-feeds and there's a lower risk for  
11          upper respiratory tract illness, then there'd be a  
12          lower risk secondarily for otitis media.

13          Q           When you say "not primarily," you  
14          mean -- do you mean not directly?

15          A           Not directly, yes.

16          Q           But you would agree that the failure to  
17          breast-feed is linked statistically with the  
18          incidence of otitis media in the first year, wouldn't  
19          you?

20          A           Yes.

21          Q           Are you familiar with the  
22          characteristics of populations and their tendencies  
23          to breast-feed?

24          A           You'd have to be more specific.

25          Q           Does the incidence of breast-feeding

1 vary across different populations in this country?

2 A Yes.

3 Q Could you describe that for us, please.

4 A It's changed with time; that is that  
5 before the early '70s, breast-feeding had fallen into  
6 disrepute. Ever since the evolution of artificial  
7 formulas in the late '40s, early '50s, there have  
8 been an increasing number of, especially educated  
9 women, who had forfeited their opportunity to  
10 breast-feed in favor of artificial formulas.

11 In the '70s or late -- mid/late '60s,  
12 with the increasing interest in a healthy life-style,  
13 breast-feeding came back into vogue, and while  
14 initially it -- again, I'd have to speak of  
15 California since I've spent most of my professional  
16 life in California, but by the mid-'70s or late '60s,  
17 the upper socioeconomic groups, educated groups were  
18 all adopting breast-feeding.

19 By the mid-to-late '70s, this was a  
20 general trend. A hospital next to one in which I  
21 work, which has a fairly low socioeconomic group  
22 delivering there, had over 65 percent of the mothers  
23 selecting breast-feeding. This is beginning to  
24 change, at least in California, where with more  
25 mothers working and probably for other reasons fewer

1 mothers are breast-feeding.

2 Q Has low humidity been statistically  
3 linked with the incidence of otitis media?

4 A Gee, I'm not really aware of that as a  
5 major issue.

6 Q Is the presence of siblings with  
7 infectious diseases a risk factor for otitis media?

8 A Siblings with upper respiratory tract  
9 infections, yes.

10 Q Is RSV a risk factor for otitis media?

11 A Yes.

12 Q Are there other risk factors that you  
13 can think of that we haven't discussed?

14 A Yeah. There are other illnesses that  
15 have as a frequent complication otitis media.  
16 Rubella, the seven-day measles, has as a very  
17 frequent complication to it otitis media.

18 Q Are there differences in the risk  
19 factors for recurrent otitis media and nonrecurrent  
20 otitis media.

21 A Are there risk factors?

22 Q Are there differences in the risk  
23 factors for those two diseases?

24 A Well, I think there are. I mean, for  
25 recurrent otitis media, the major risk factor is the

1 presence of an initial infection that sets the stage  
2 for an inflammatory change. If the child sustains  
3 another respiratory tract infection before the  
4 inflammatory response from the first infection  
5 resolves, then they're at risk for another one. But  
6 there are many risk factors for recurrence.

7 Q Am I correct in assuming that you've  
8 treated a lot of otitis media in your career?

9 A Yes, I have.

10 Q When a case of otitis media comes into  
11 your office, is there anything about that patient  
12 that would allow to you link it to exposure to  
13 tobacco smoke?

14 A No.

15 Q Earlier you said that you came across no  
16 studies that failed to find a relationship between  
17 parental smoking status and the incidence of otitis  
18 media; is that correct?

19 A Yes.

20 Q If you learned, in fact, that about  
21 two-thirds of the studies published in the peer  
22 review literature had failed to make such a finding,  
23 would that alter any of your opinions that you have  
24 expressed?

25 A Oh, I'd be happy to look at those



1 studies and comment on them.

2 Q But you'd have to examine the studies?

3 A Right.

4 Q Again, this is something we've talked  
5 about before. But if, in fact, that were the case  
6 and that there were studies that failed to find a  
7 link between parental smoking status and the  
8 incidence of otitis media, what process would you go  
9 about in trying to harmonize those results to reach  
10 your conclusion?

11 A Well, I think that's a reasonable task.  
12 One would be to look at the nature of the study to  
13 see how well controlled it was, that is, looking at  
14 an index group of infants of smokers versus an index  
15 group of infants of nonsmokers, looking at the other  
16 confounding variables such as whether the babies have  
17 been born prematurely, whether they had had  
18 respiratory distress syndrome, pulmonary dysplasia;  
19 look at both groups and see whether they were  
20 comparable.

21 Q So you would attempt to assess the  
22 quality of the studies?

23 A Right. Exactly.

24 Q And one of the chief factors in your  
25 assessment of the quality of the studies would be the

1 degree to which other variables have been controlled  
2 in the studies?

3 A Exactly.

4 Q Do you have an opinion what the impact  
5 on the incidence of otitis media in the Mississippi  
6 medicaid population would be if smoking were banned  
7 tomorrow?

8 A No.

9 Q I want to ask you some questions about  
10 not the induction of asthma but the exacerbation of  
11 asthma or the bringing on of an asthmatic episode.

12 Do you have any opinions with respect to  
13 environmental tobacco smoke exposure and the  
14 occurrence of asthmatic episode in asthmatic  
15 children?

16 A Yes.

17 Q What are those opinions?

18 A I think that being exposed to  
19 environmental tobacco smoke increases the risk of  
20 causing an exacerbation of asthma.

21 Q Are there any particular studies that  
22 you rely on for that opinion?

23 A Well, there are many studies from very  
24 good laboratories sort of confirming that  
25 association.

1           Q       Can you describe those response  
2 relationships for environmental tobacco smoke  
3 exposure in the exacerbation of an asthmatic  
4 particular attack?

5           A       No.

6           Q       Can you ascribe an odds ratio to ETS  
7 exposure in the induction of an asthmatic attack?

8           A       Not offhand, no.

9           Q       I take it you would not be able to do so  
10 for the Mississippi medicaid population?

11          A       No.

12          Q       Do you treat a lot of cases of asthma?

13          A       I've treated a number of cases of  
14 asthma.

15          Q       If a child presents or is having a  
16 recurring asthma attack, is that called "status  
17 asthmaticus"?

18          A       No. Status asthmaticus is a very  
19 distinct symptom of intractable asthma, that is,  
20 asthma that fails to respond to conventional  
21 intervention.

22          Q       If a child presents to your office in  
23 the throes of an asthmatic attack, is there anything  
24 about that child that would allow you to link the  
25 attack to exposure to cigarette smoke?

1           A       Only historically.

2           Q       Only by history?

3           A       Right.

4           Q       No physical finding?

5           A       No.

6           Q       No laboratory test finding?

7           A       No.

8           Q       So you would attempt to draw an  
9 inference based upon the history that you received?

10          A       Uh-huh.

11          Q       What are other risk factors for  
12 induction of an asthmatic attack?

13          A       Respiratory illness. There are some  
14 children who have a condition called exercise-induced  
15 bronchospasm where exercise and hyperventilation  
16 induced by the exercise trigger bronchospasm. I  
17 think those are two of the more common. . .

18          Q       When you say "respiratory illness," what  
19 illnesses does that include?

20          A       Any upper or lower respiratory illness.

21          Q       Pneumonia?

22          A       That would be an example of lower  
23 respiratory illness.

24          Q       Bronchitis?

25          A       Bronchitis, yeah.

1 Q Bronchialitis?

2 A Well, bronchialitis is distinct from  
3 asthma. In fact, it's one of the things that is  
4 difficult in the child less than two to differentiate  
5 from asthma.

6 Q Is otitis media a risk factor for  
7 asthma, for inducing the asthma attack?

8 A Not directly, no.

9 Q But again, it might be indirectly  
10 because of the relationship between that and the  
11 upper respiratory tract infection?

12 A Right. Exactly.

13 Q Is owning a furry pet a risk factor for  
14 inducing an asthma attack?

15 A If the individual is sensitive to the  
16 dander of the pet, the coat of the pet, yeah.

17 Q But it would be a risk factor on a  
18 population basis, wouldn't it?

19 A Exactly.

20 Q Any pets worse than others?

21 A Well, I think the most common one that  
22 are risk factors are dogs and cats, horses. Other  
23 animals that shed also increase the risk of  
24 exacerbating asthma.

25 Q Does the inadequate cleaning of surfaces

1 in a home, especially rugs -- is that a risk factor  
2 for inducing an asthma attack?

3 A Not really, no.

4 Q Is it statistically linked with the  
5 incidence of asthma attack?

6 A Rather than not cleaning them, cleaning  
7 them sometimes induces an attack of asthma. In other  
8 words, as long as the particulate matter is compacted  
9 in the floor covering, it's less of a risk than if  
10 it's up in the air and able to be inhaled.

11 Q So sometimes when you clean it, you stir  
12 things up and it becomes airborne and can be inhaled?

13 A Uh-huh.

14 Q Hasn't it also been reported, though,  
15 that inadequate cleaning itself has been linked with  
16 the induction of asthma?

17 A Not that, per se. I mean, there are  
18 other aspects of that that probably --

19 Q Is the failure to change air filters in  
20 a home a risk factor for inducing an asthmatic  
21 attack?

22 A It's a difficult question to answer. I  
23 mean, air filters, as long as they are functioning,  
24 would be protective against particulate matter  
25 getting into the air. If they are past the point of

1       where they can trap particles, some might get  
2       through, yeah.

3               Q       Is there a -- I guess some of these  
4       questions are getting at perhaps it could be captured  
5       broadly as a basic hygiene issue.

6               A       Uh-huh.

7               Q       Is there a link between basic hygiene in  
8       the home and the induction of an asthmatic attack in  
9       a child?

10              A       What do you mean by "hygiene"?

11              Q       Again, cleanliness of the home,  
12       maintenance of the filters, cleaning the carpets.

13              A       I think the overall aspect of whether a  
14       home is clean or dirty -- certainly, if there is a  
15       lot of particulate matter in the area, it's of  
16       greater impact on any kind of respiratory illness,  
17       yeah.

18              Q       Is the use of a humidifier in a child's  
19       room a risk factor for an asthmatic attack?

20              A       Yes, it can be.

21              Q       Is the failure to breast-feed a child  
22       during its infancy a risk factor for subsequent  
23       frequency of asthmatic attacks?

24              A       No.

25              Q       Is exposure to cockroach antigens a risk

1 factor for asthmatic attacks in children?

2 A Exposure to cockroach antigens; how do  
3 you mean that?

4 Q I guess this would occur by virtue of  
5 the inhalation of particles from decaying cockroach  
6 carcasses in the home.

7 A I've never seen anything on cockroaches,  
8 but inhaling any particles would be a risk factor.

9 Q You've never seen anything linking  
10 cockroaches in the home with asthmatic attacks?

11 A No. I think the most popular one is the  
12 dust mite in that there is the best data on that.

13 Q What is the magnitude of the risk from  
14 exposure to dust mites for an asthmatic attack?

15 A It's significant.

16 Q Over 2?

17 A Well, I think when I say "it's  
18 significant," I think if you take a population of  
19 reactive airway-diseased children and put them in an  
20 environment in which there's no dust, they do much  
21 better. I think that's significant.

22 Q What do you believe to be the most  
23 important risk factors for an asthmatic attack?

24 A Most important?

25 Q The most important.



1           A           Well, I think the major issues would be  
2           inhalant allergants.

3           Q           Does the incidence of asthmatic attacks  
4           vary seasonally?

5           A           Yes, they do.

6           Q           Why is that?

7           A           No one's quite certain about all of the  
8           variables. For example, in this state 50 percent of  
9           our cases occur in four months. And they're in the  
10          late spring or early summer and late summer/early  
11          fall. And the quotes are that it has to do with the  
12          prevailing winds, the warmth, the ability of  
13          inhalants to get into the air.

14          Q           Would that include pollen in the air,  
15          for instance?

16          A           Pollens, yeah.

17          Q           Do you have any knowledge of the  
18          seasonal variation of asthmatic attacks in  
19          Mississippi?

20          A           No.

21          Q           Do you have an opinion as to what the  
22          impact of banning smoking today would be on the  
23          incidence of asthmatic attacks in Mississippi among  
24          the medicaid population?

25          A           I have no idea of the magnitude.

1           Q           I want to talk to you now about  
2       respiratory illnesses, including pneumonia and  
3       bronchitis.

4                       Are those lower respiratory tract  
5       illnesses?

6           A           Uh-huh.

7           Q           Do you have an opinion as to the  
8       consequences of environmental tobacco smoke exposure  
9       for the incidence of lower respiratory tract  
10      illnesses?

11          A           Are you talking about in infants or  
12      children or the newborn or. . .

13          Q           Well, could you express your opinion  
14      based upon the age group, if that's what you need to  
15      do?

16          A           Okay. I think, specifically, most of  
17      the respiratory illness in childhood that leads to  
18      significant compromise in the health status of the  
19      child exists between the ages of birth and about two  
20      years of age. That's the highest incidence of  
21      respiratory illness and account for over 60 percent  
22      of the admissions of children to hospitals.

23                       And in terms of exposure to cigarette  
24      smoke and its impact, I think it's perhaps the most  
25      significant area where cigarette smoking impacts on

1 children's health that I'm familiar with.

2 Q Lower respiratory tract illnesses?

3 A Yes.

4 Q And can you describe the dose-response  
5 relationship for cigarette smoke in lower respiratory  
6 tract illnesses in children?

7 A Dose response. I don't think that  
8 anybody's put children -- I think it would be  
9 difficult to get them in terms of through any  
10 research committee. I don't think anybody's put  
11 children in an environmental chamber and measured the  
12 impact in terms of a dose response.

13 Most of it's been done by questionnaires  
14 of families and the documentation that the  
15 questionnaire's been accurate in -- some of the  
16 studies have been done on the basis of documenting  
17 cigarettes' exposure by measuring the metabolites of  
18 nicotine in the blood of the children, and there is a  
19 relationship in terms of the levels of cotinine,  
20 which is a metabolite of nicotine in blood levels.

21 Q Between those levels and?

22 A And the impact on a condition called  
23 wheezy bronchitis.

24 Q What is wheezy bronchitis?

25 A Well, under the age of two, there is --

1 again, the thought is that at least 60 percent of  
2 children experience an illness, a respiratory illness  
3 in which wheezing is a component.

4 In addition, the majority of those, over  
5 60 percent, again, will not develop asthma. And  
6 these illnesses are due to the size of the airway  
7 being small and the fact that the data shows that  
8 children of smokers, even without a respiratory  
9 illness, have significantly greater reduction in  
10 airway size than children of the same age, same  
11 socioeconomic background whose parents did not --  
12 mother did not smoke during pregnancy, so that even  
13 with upper respiratory infections being mild, these  
14 children are more likely to run into the complication  
15 of a wheezy bronchitis.

16 Q Are there any particular studies that  
17 you rely on for your opinion with respect to wheezy  
18 bronchitis?

19 A Yes. There is a number of studies  
20 coming out of the East Boston trials. The authors  
21 include Ira Tager, Scott Weiss, John Hanrahan.  
22 There's one by Brown, but John Hanrahan's work that  
23 they all have published together, but they take turns  
24 in being the senior author on the papers. But I  
25 think John Hanrahan's work is probably the most

1 careful.

2 There's another study published last  
3 week out of Australia by Peter Sly and his group  
4 showing essentially the same thing using different  
5 techniques but confirming the work done by Hanrahan  
6 in Boston.

7 Q And these are all studies of this wheezy  
8 bronchitis?

9 A No. They're of the size of the airways  
10 and the amount of flow limitation, that is, how fast  
11 the infant can empty his airways when he exhales.  
12 And they also -- the Boston group has also shown that  
13 these children, when they get illnesses, have a  
14 higher risk for wheezy bronchitis.

15 Q Are you able to attach an odds ratio or  
16 relative risk to parental smoking and the incidence  
17 of wheezy bronchitis?

18 A I'm not able to, but they -- because I  
19 just don't remember the numbers that have been  
20 applied, but these authors do -- have published on  
21 that.

22 Q Have any of these studies been conducted  
23 in a medicaid population?

24 A Yes.

25 Q Which of them have been?

1           A           I think -- I don't know what percent of  
2           Hanrahan's patients offhand were on medicaid, but  
3           there's a significant percent.

4           Q           Where was that study conducted?

5           A           East Boston.

6           Q           What are other risk factors for this  
7           wheezy bronchitis?

8           A           Well, as I said, while 60 percent of  
9           these children never wheeze after the age of two, the  
10          other 40 percent will probably continue wheezing at  
11          intervals, and some of them will, in fact, have  
12          hereditary predisposition to asthma.

13          Q           What's the medical treatment? Is there  
14          a medical treatment for wheezy bronchitis?

15          A           Well, that's highly debatable. The  
16          problem with that is that it's a mixed group, some  
17          who have structural abnormality of the airway, that  
18          is, smaller airways; and some who have reactive  
19          bronchospasm, that is that their airways are twitchy,  
20          are more reactive, and respond to inflammation of the  
21          airways by going into spasm. So that the studies  
22          have been -- the outcome of studies using, for  
23          example, bronchodilators or anti-inflammatory agents  
24          have been conflicting because of the cause of the  
25          wheezing. In some swelling of the airway and smaller

1       airways, then bronchodilators' agents to dilate the  
2       airways is going to be ineffective. Where if this is  
3       a child who is really presenting early with reactive  
4       airways disease, bronchospasm, then bronchodilators  
5       can be highly effective.

6                So the problem with studies or many of  
7       the studies is that they haven't really accounted for  
8       the various variables such as, "Do your parents have  
9       asthma?" "Does another sibling in the family have  
10      asthma?" "Were you born prematurely?" Those kinds  
11      of questions.

12             Q       So those studies may not actually have  
13      been looking at a homogeneous population. They may  
14      have had different underlying causes among the  
15      studied subjects?

16             A       Right.

17             Q       And efficacy of it varies depending on  
18      the underlying cause?

19             A       Yes.

20             Q       What other factors are statistically  
21      linked with the incidence of incidence of wheezy  
22      bronchitis?

23                     I think you began to name a few a  
24      moments ago. Other siblings with asthma?

25             A       Yes. I said family history of asthma,

1       whether it's parents or siblings; the incidence of  
2       early infancy, specially newborn; respiratory  
3       problems such as respiratory distress syndrome or  
4       prematurity, mecomium aspiration syndrome, other  
5       infectious causes that led to assisted ventilation in  
6       the newborn period; recognition of a condition called  
7       bronchopulmonary dysplasia.

8               There are a number of disorders which  
9       have a sequelae of more irritable airways and the  
10      propensity to wheeze with respiratory infections.

11             Q       Are parental respiratory illnesses  
12      statistically linked with the incidence of wheezy  
13      bronchitis in infants?

14             A       Are parental?

15             Q       Parental.

16             A       I would think they would be. I haven't  
17      seen any data, but it sounds reasonable.

18             Q       Would that include parental history of  
19      bronchitis, for instance?

20             A       No.

21             Q       A parental history of asthma?

22             A       Parental history of asthma, yes.

23             Q       Parental history of emphysema?

24             A       Not necessarily, no.

25             Q       Would a history of wheeze in other



1 siblings be statistically linked with wheezy  
2 bronchitis in infants?

3 A If you're asking whether siblings'  
4 wheezing suggests a genetic predisposition to that, I  
5 would think I could answer affirmatively if  
6 ultimately the other sibling turned out to have  
7 reactive airways disease or asthma.

8 Q Is the use of kerosene stoves in a home  
9 statistically linked with wheezy bronchitis?

10 A I think it's linked with respiratory  
11 illness. That's true.

12 Q What about the use of gas stoves?

13 A I would think that any vapor that was  
14 able to -- any liquid that was able to be vaporized  
15 and is noxious to the airways would lead to wheezing  
16 or other kinds of respiratory embarrassment.

17 Q If a child comes in your office with  
18 wheezy bronchitis, is there anything about that child  
19 that would allow you to link it to exposure to  
20 cigarette smoke?

21 A I'll answer it the same way I answered  
22 the other; not unless I had a very strong history of  
23 cause and effect.

24 Q Nothing about the physical presentation  
25 of the child or any tests that you could perform on

1 the child?

2 A Not a readily available clinical test,  
3 no.

4 Q Do you have an opinion as to what the  
5 impact on the incidence of wheezy bronchitis in the  
6 Mississippi medicaid population would be if smoking  
7 were banned tomorrow?

8 A The magnitude, no.

9 Q What are the most important steps that  
10 could be taken to decrease the incidence of wheezy  
11 bronchitis in the Mississippi medicaid population?

12 A I think parental education. I think  
13 that's far and away -- when people look at the  
14 control of respiratory illness, knowledge about how  
15 respiratory illnesses occur and the steps to be taken  
16 to avoid it, I think education plays the most  
17 important role.

18 Q What factors should the parents be  
19 educated on?

20 A Well, just the steps to take to avoid  
21 respiratory illness. If you'd like, I'll give you an  
22 example.

23 Q Please.

24 A Well, first thing is better infection  
25 control when one member of the family has an illness,

1       such as hand-washing, which leads to protection  
2       against spreading respiratory illness.

3               It's usually hand transmission of the  
4       usual respiratory viruses rather than cough or  
5       inhalant particles from others. That would be one  
6       example of it.

7               Some things that we do in our clinic is  
8       talk about isolation to some extent from other  
9       children with respiratory illness when you can avoid  
10      it. We talk to our families about avoidance of  
11      cigarette smoke, either directly or indirectly, by,  
12      if somebody's got to smoke, that they change their  
13      clothes before handling a child who may be sensitive  
14      to it and certainly not to smoke in the child's  
15      presence.

16              There are climatory factors such as the  
17      in-house environment; avoidance of molds on windows,  
18      talking about getting the children out of the house  
19      for at least an hour or two after vacuuming the  
20      carpeting.

21              Those are all educational issues that  
22      can reduce the risk of problems with respiratory  
23      illness.

24              Q       Thank you.

25              Doctor, in the 26(B)(4) Statement, it is

1       stated that you may express opinions about the  
2       relationship of impaired pulmonary function in sudden  
3       infant death syndrome.

4           A       Yes.

5           Q       What are your opinions in that regard?

6           A       That there is body of data or literature  
7       that suggests that infants of mothers who smoke have  
8       an increased risk for abnormal respiratory control,  
9       one of which one of the syndromes of which is sudden  
10       infant death syndrome.

11          Q       Did you review the literature with  
12       respect to the studies, the epidemiologic studies  
13       that have examined sudden infant death syndrome and  
14       parental smoking status?

15          A       Uh-huh.

16          Q       What did you find?

17          A       That there's an association between  
18       parental smoking and the incidence of SIDS.

19          Q       Did you also find studies that reported  
20       no association?

21          A       I'm not sure I did. I might have.

22          Q       You don't recall?

23          A       I don't recall, no.

24          Q       Did any of the studies that you reviewed  
25       present any data with respect to a dose-response

1 relationship between parental smoking and the  
2 incidence of SIDS?

3 A No.

4 Q Was SIDS -- in the studies that you  
5 reviewed, was SIDS linked to parental smoking as well  
6 as maternal smoking?

7 A I think the more impressive association  
8 was maternal smoking; that is, again, paternal  
9 smoking is only additive and of far less importance  
10 than maternal smoking.

11 Q This is a horrible subject to even  
12 contemplate, but what are the medical expenditures  
13 associated with a case of SIDS?

14 A They are actually very small.

15 Q Is there anything about a case of SIDS  
16 about the victim that would allow you to link an  
17 individual victim with exposure to tobacco smoke?

18 A No.

19 Q What is the overall incidence of SIDS in  
20 this country?

21 A It's about one per thousand live births  
22 or somewhat lower in certain populations.

23 Q So it varies across populations?

24 A Yes.

25 Q And can you describe that variation for

1       us.

2           A       Variation? Well, at the present time it  
3       seems that the most important variation is whether --  
4       one of the more important -- I shouldn't say the  
5       most -- variations has to do with the position with  
6       which the baby is put down to sleep.

7           Q       Is sleeping in a prone position  
8       statistically linked with SIDS?

9           A       Yes.

10          Q       Does SIDS vary by sex?

11          A       I think more boys are affected.

12          Q       How is a diagnosis of SIDS made?

13          A       Well, it's diagnosis by exclusion, that  
14       is, that it's a sudden demise of an infant usually  
15       somewhere between four to six weeks of age and three  
16       months of age for which no other cause can be  
17       determined.

18                   Occasionally, supporting evidence can be  
19       that the infant may have sustained a life-threatening  
20       event, a preceding event where the child was found  
21       without respiratory rate and close to death and was  
22       successfully resuscitated.

23          Q       In that sense is a diagnosis of SIDS  
24       essentially a catchall diagnosis for death that  
25       cannot be otherwise explained?

1           A           It's a diagnosis by exclusion, that is  
2           that careful investigation has led to all other  
3           commonly expected problems and not so commonly  
4           expected problems being excluded.

5           Q           What are the risk factors for SIDS?

6           A           Risk factors? Well, prematurity is a  
7           major one. Small for gestation-age infants. There  
8           are infants of substance abusers who are at greater  
9           risk. Those are the major -- some of the major known  
10          risks.

11          Q           Is SIDS statistically linked with  
12          parental socioeconomic status?

13          A           I think there it's somewhat difficult to  
14          really carefully define that because some -- the  
15          question is raised versus socioeconomic status. For  
16          example, the highest incidence is in the American  
17          Indians. Is it something to do with being an  
18          American Indian, or is it something to do with  
19          parental behaviors or socioeconomic status?

20          Q           This is always the problem, isn't it?

21          A           Exactly.

22          Q           Is SIDS statistically linked with  
23          maternal education level?

24          A           Yes. It's been found to be another  
25          association.

1           Q           Is SIDS statistically linked with  
2 maternal age?

3           A           No. I don't think that's significant.

4           Q           Is it linked with the degree to which  
5 prenatal care was utilized?

6           A           I really can't comment on that. I'm not  
7 sure.

8           Q           Is it linked with the marital status of  
9 the mother?

10          A           I don't think so in that I think it  
11 would have to be linked to other causes. Marital  
12 status alone I don't think is a risk factor.

13          Q           Does the incidence of SIDS vary  
14 seasonally?

15          A           Yes.

16          Q           Why is that?

17          A           There are many things about SIDS which  
18 are yet to be defined. Some of the speculation --  
19 it's higher in the winter, and some of the  
20 speculation has to do with prevalence of respiratory  
21 illness during wintertime.

22          Q           Is the incidence of SIDS linked with the  
23 sharing of a bed with another sibling?

24          A           I don't think so, no.

25          Q           Is the incidence of SIDS linked with the



1 failure to be breast-fed?

2 A I've seen papers that suggest that  
3 relationship, and I'm not sure I remember whether  
4 it's significant or not.

5 Q What is the relative risk for SIDS in  
6 sleeping in a prone position?

7 A Actually, that's difficult to answer  
8 because, in essence, it's been -- it's different in  
9 different populations; that is, it's been most  
10 significantly seen to be in -- changing position has  
11 been associated with a much more dramatic reduction  
12 in the incidence of SIDS in Australia and in Europe  
13 than in the United States.

14 Q Why would that be?

15 A I'm unable to comment on that.

16 Q I take it that there's just an awful lot  
17 about SIDS that's not known yet?

18 A Yeah.

19 Q Would you have an opinion as to what the  
20 relative risk would be for parental smoking and the  
21 incidence of SIDS in the Mississippi medicaid  
22 population?

23 A No.

24 Q Would you have an opinion as to what the  
25 most important risk factors for the incidence of SIDS

1 would be in the Mississippi medicaid population?

2 A No.

3 MR. PATRICK: I'd like to take a couple of  
4 minutes' break here, if we could.

5 MR. FURR: Sure.

6 (Recess from 2:20 p.m. to 2:25 p.m.)

7 BY MR. FURR:

8 Q Doctor, you've provided us about an inch  
9 of documents today; is that correct?

10 A Yes.

11 Q And those documents consist of copies of  
12 published articles entirely; is that correct?

13 A Yes.

14 Q We'll mark those collectively as  
15 Platzker Exhibit F for identification and copy them  
16 and return the originals to you.

17 That is all the questions that I have  
18 today pending the matter that we discussed earlier  
19 with respect to the subject of production of  
20 additional documents and the opportunity to review  
21 the documents that you've provided today.

22 I thank you for your cooperativeness and  
23 responses today. I believe Mr. Minton has some  
24 questions.

25 ///

1 EXAMINATION

2 BY MR. MINTON:

3 Q And I will try and be fairly brief.

4 A Good.

5 Q This is more for my own education and  
6 perhaps clearing up the record, but just in terms of  
7 how we've been using some terms, I interpreted and  
8 may have misinterpreted a difference that you seem to  
9 draw between dependent variables and the confounders;  
10 was I correct in that?

11 A Yes.

12 Q And are we to understand that dependent  
13 variables, you have deemed those that -- you have  
14 deemed those to be variables that are related in some  
15 way to the variables?

16 A Directly related.

17 Q -- directly related to the variables at  
18 issue and confounders secondarily related, at best,  
19 or maybe unrelated to the variables at issue?

20 A No. Other variables are variables that  
21 have less importance but still must be taken into  
22 account before the subject at hand can be resolved.

23 Q And when we have discussed socioeconomic  
24 factors as we have in the context of many of the  
25 health effects that have been discussed here, would

1 those typically -- in the scheme of classification  
2 that we have used, would those be better categorized  
3 as confounders as opposed to dependent variables?

4 A It would depend on the issue at hand.

5 Q So it's going to be context-specific in  
6 each case?

7 A Yes; exactly.

8 Q All right.

9 Another rather broad question; is it  
10 fair to say that it is not the intent of any of your  
11 opinions to comment on the health impact in the  
12 medicaid population in Mississippi of cigarette  
13 smoking with respect to any of the health outcomes or  
14 health effects that are listed on Exhibit B?

15 MR. PATRICK: I'm going to object to the form.

16 You can answer.

17 THE WITNESS: I would say quantitatively, the  
18 question is directed to me related to whether I can  
19 put a number on the increase in risk specifically to  
20 populations in Mississippi.

21 BY MR. MINTON:

22 Q And you have declined to do that?

23 A I have declined to do that.

24 Q All right.

25 And quantitatively with respect to any

1 dollars that may or may not have been expended with  
2 respect to illnesses alleged to be related to  
3 cigarette smoking, the same would be true; you have  
4 declined to attempt to put any sort of number on  
5 that?

6 A Yes.

7 Q In describing the project as it was  
8 presented to you originally -- I believe you said  
9 Ms. Flowers had been the initial contact -- you'd  
10 used the word "hypothesis" and the hypothesis that  
11 you were asked to examine, and that was is cigarette  
12 smoking related in some way to various health end  
13 points that relate to your particular clinical  
14 practice?

15 In terms of examining that hypothesis,  
16 have you done that as a clinician rather than a  
17 person attempting to review the epidemiologic  
18 literature and comment on medical causation as that  
19 term is used in the epidemiologic literature?

20 That was a pretty long-winded question.  
21 I don't know if you --

22 A Perhaps we should break it into parts.

23 Q Are you aware in terms of the experience  
24 that you have had with epidemiology that there are  
25 various criteria that are used to look at statistical

1 associations that have been discovered in particular  
2 epidemiologic studies, to then analyze whether or not  
3 those statistical associations are quote, unquote,  
4 causal associations?

5 Are you aware that's an epidemiologic  
6 constructor or that is an epidemiologic analysis that  
7 is performed that, once there has been a report of a  
8 statistical association, that there are then further  
9 criteria that are applied to determine whether or not  
10 that statistical association can be denominated a  
11 quote, unquote, causal association?

12 MR. PATRICK: Objection to form.

13 You can answer.

14 THE WITNESS: I think that's a difficult  
15 question to answer in that there are some studies in  
16 which one addresses a particular population and looks  
17 at whether there is an illness associated with that  
18 population, and it then corrects for the various  
19 variables and then looks again statistically.

20 And if at that time there seems to be an  
21 association, one will agree that, even when the  
22 epidemiology isn't fully understood, that one  
23 particular variable has an impact on the disease, and  
24 that would be fairly standard epidemiologic practice.

25 Some of the data that we've reviewed --

1 and that is why I'm being more specific -- an  
2 experiment has been done, that is, a particular  
3 population has been looked at. And where the end  
4 point wasn't an illness but a change in  
5 morphogenesis, that is, the development of the  
6 individual, various experiments have been done to  
7 link the two by looking at the dose of the tobacco  
8 smoke and then the impact on the morphologic end  
9 point.

10 And in those instances the huge  
11 population in that the same statistical analyses,  
12 while still active, are perhaps less important than  
13 the associations being made; that is, you've excluded  
14 various variables. Albeit the population is smaller,  
15 you have evidence of the dose response that you can  
16 be fairly certain is existent.

17 I don't know if I've answered your  
18 question, and I'm not totally certain I understand  
19 yours.

20 BY MR. MINTON:

21 Q Are you familiar, for instance, with the  
22 A.B. Hill criteria --

23 A No.

24 Q -- Bradford Hill's criteria in terms of  
25 taking a statistical association and examining

1       whether or not that statistical association can be  
2       called a "causal association"?

3               A           No.

4               Q           Was there some particular meaning that  
5       you were attempting to impart by using the word  
6       "syntax" on Exhibit B?

7               A           Syntax in what context?

8               Q           Fetal tobacco syndrome is the --

9               A           Yes.

10              Q           What was the meaning attached to the  
11       word "syntax"?

12              A           These are an associated series of  
13       findings that come together and on a statistical  
14       basis are thought to be a phenomena.

15              Q           As for each of those phenomena, there  
16       are alternative causes that have been ascribed other  
17       than maternal cigarette smoking or ETS?

18              A           For each one of the components, there  
19       are possibly other factors that have been related,  
20       but the overall impact of them coming together is an  
21       association that has been sustained by statistical  
22       analysis sufficient that the center for disease  
23       control in their publication "MMWT" has adopted the  
24       term.

25              Q           The relative importance of the



1 alternative causes in terms of the relative risk will  
2 vary from population to population for each of these  
3 health end points, won't they, Dr. Platzker?

4 A Yes. It depends, as I said, on the  
5 ability of each population to handle the same stress,  
6 same stimulus.

7 Q And the relative importance of the other  
8 risk factors that were or were not present in each of  
9 those populations; correct?

10 A Well, I'm assuming that in any study we  
11 talk about we've accounted for those risk factors.

12 Q Because, as you said earlier, you cannot  
13 take the results from study A in population A and  
14 apply it to population B until -- unless and until  
15 you have controlled for each of the other --

16 A Exactly.

17 Q -- dependent variables and confounders?

18 A Correct.

19 Q As a matter of fact, proper scientific  
20 method would require that, before we take any results  
21 from study A and population A and attempt to apply it  
22 to population B, that we do just that; we control for  
23 each of those dependent variables and confounders?

24 A As many as you can.

25 Q And in terms of your analysis of the

1 literature in this case, Ms. Flowers never asked you  
2 to do that, did she?

3 MR. PATRICK: I'm going to object.

4 You can answer.

5 BY MR. MINTON:

6 Q Were you asked, "Dr. Platzker, I want  
7 you to do a rigorous analysis of these studies and  
8 attempt to see to what extent each of the populations  
9 in those studies resembled or did not resemble the  
10 Mississippi medicaid population in a manner that  
11 would allow you to control for those confounders and  
12 dependent variables"?

13 A No.

14 Q And unless and until that analysis was  
15 made, in other words, with respect to each of those  
16 studies, we determine what the confounders and what  
17 the dependent variables were and see how they matched  
18 with the Mississippi medicaid population, it would be  
19 inappropriate to take relative risk data from those  
20 studies and attempt to apply it to the Mississippi  
21 medicaid population; isn't that right?

22 MR. PATRICK: Objection.

23 THE WITNESS: I can't answer that question  
24 because it's too broad.

25 ///

1 BY MR. MINTON:

2 Q Until we took data from the Mississippi  
3 medicaid population and then analyzed that data to  
4 see how it comported with the data from each of the  
5 studies that are identified in Exhibit B, we would be  
6 unable to determine the presence or absence of  
7 confounding and dependent variables and, therefore,  
8 the presence or absence of a suitable surrogate  
9 population from which to take data and apply it to  
10 the Mississippi medicaid population?

11 A I don't agree with that, no. I mean,  
12 there's certain things that have been clearly  
13 documented, where populations and their socioeconomic  
14 background and health status of the mother, drug  
15 abuse, whatever, have been taken into account, and  
16 still the difference has been confirmed as to the  
17 impact of smoking of cigarettes on the fetus.

18 I mean, the strongest data is the data  
19 coming out right now on airway caliber and  
20 restriction of expiratory flow in infants whose  
21 mothers smoke, and this is data that's now been  
22 confirmed in several populations and seems to be a  
23 biologic phenomenon that occurs. And that particular  
24 issue is fairly tight.

25 Other issues that have been rejected as

1 causal, cause and effect, with regard to cigarette  
2 smoking is much less well-established, and in those  
3 issues you might really have to go and look at the  
4 demographics of the population in Mississippi to  
5 sustain some hypothesis that those particular aspects  
6 have been wrapped up as associated with tobacco smoke  
7 exposure.

8 Q Was there a particular health effect,  
9 then, that you believed had been associated so  
10 strongly with cigarette smoking in the studies that  
11 you've identified here that you did not believe  
12 analysis of the Mississippi medicaid population for  
13 their demographics and their dependent confounding  
14 variables would be necessary in order to make some  
15 conclusion?

16 A Sure.

17 Q Which one was that?

18 A I would think the data, the strongest  
19 data, for example, an Apgar score, which is the  
20 evidence of current and preexisting hypoxemia, lack  
21 of adequate oxygen in the blood -- the data there,  
22 the only reliable data suggests that mothers have to  
23 smoke 31 to 40 cigarettes a day to significantly  
24 reduce the Apgar scores suggesting increased fetal  
25 hypoxemia.

1                   Now, I don't know enough about the  
2   obstetric population, maternal population, in  
3   Mississippi to really comment on that, whether you --  
4   you know, what the cigarette -- the dose versus the  
5   blood levels of the various components of cigarette  
6   smoke would be in the fetus and whether at 31 to 40  
7   cigarettes a day you'd see a difference.

8                   The only thing I know, for example, is  
9   that -- and I would suspect it's probably still true  
10   in Mississippi, that there's a higher incidence of a  
11   larger portion of the population being black, and I  
12   know that blacks metabolize cotinine, which is a  
13   by-product of nicotine, less well than white  
14   populations.

15                  And I'm not certain whether you need 31  
16   cigarettes a day smoked to produce that kind of  
17   impact on the Apgar score. It may or may not be true  
18   in Mississippi, and that particular bit of  
19   information I would want to see confirmed by some  
20   studies if I were to go out on a limb and extrapolate  
21   this one very important, albeit important study to  
22   the population in Mississippi.

23                  Q       But at this point without Mississippi  
24   data you would be scientifically quote, unquote,  
25   going out on a limb in order to make some comparison

1     between the data in the studies and the Mississippi  
2     medicaid population?

3             MR. PATRICK:  Objection to form.

4                     You can answer.

5             THE WITNESS:  Well, I think that's -- as I  
6     said, it may clearly be.  The question is whether you  
7     need to smoke a pack and a half of cigarettes a day  
8     to get that effect in Mississippi.  Other populations  
9     that have been studied show that a pack and a half a  
10    day is sufficient to do it.

11    BY MR. MINTON:

12             Q        Are you familiar with any of the studies  
13    which have shown no difference in Apgar scores based  
14    on maternal smoking or ETS exposure?

15             A        Yes.

16             Q        How did you weight them in terms of your  
17    analysis of the studies?

18             A        Well, in each of those studies, they  
19    didn't use all of the mothers smoking more than -- I  
20    think it was ten cigarettes a day were lumped into a  
21    single group, so that those who smoked more may not  
22    have influenced the data enough, that is, the  
23    standard deviation -- that group may have been  
24    larger -- and that you would lose the top end of  
25    those consuming the most cigarettes.

1           Q           Do you know how many subjects Garn had  
2           in the high-dose portion of his two studies?

3           A           I can't remember.

4           Q           Would it be significant to you whether  
5           that was a large group of people or a small group of  
6           people?

7           A           I think so. It depends, I mean,  
8           statistically, how tight the data was. I can't  
9           offhand remember.

10          Q           Other than Garn's two studies, are you  
11          aware of anybody else who's looked at that quote,  
12          unquote, high-dose group?

13          A           No.

14          Q           And if Garn studies less than a hundred  
15          people, would you think that that was sufficient in  
16          order to make some sort of --

17          A           I'd have to look at the data to tell  
18          you.

19          Q           There's a possibility that investigating  
20          less than a hundred people would be sufficient to  
21          make some broad-based generalization?

22          A           Yes.

23          Q           Other than Apgar scores, are there other  
24          studies that you think could be applied regardless of  
25          demographic differences between Mississippi and the

1 study population at issue?

2 A Yes.

3 Q Which would those be?

4 A Well, I've already made the statement  
5 that I think that the issue of post-natal smoking in  
6 terms of airway function, I'm fairly confident that  
7 data is going to stand up, whether it's Mississippi  
8 or Indiana or China.

9 I think the amount of data coming out  
10 from laboratories using different techniques to study  
11 the same phenomena and getting the same results  
12 strong enough that it's going to be hard to refute  
13 that data. That's a biologic phenomenon that's been  
14 reasonably well-documented.

15 Q What is the relative risk for post-natal  
16 dysfunction, airway dysfunction in parents who  
17 smoke -- in the children of parents who smoke?

18 A Infants who are delivered to mothers who  
19 have smoked during pregnancy in the East Boston  
20 study, Australian studies of Sly and Swift suggests  
21 that, even at low doses, there's a significant  
22 reduction in the capacity to exhale in infants.

23 And this, then, population when followed  
24 has a much higher incidence of wheezy bronchitis in  
25 the first two years of life.



1                   There are also studies looking at these  
2 same group of children from 6 to about 13 years of  
3 age in respect to their airway function, and it's  
4 found to be dysfunctioning.

5           Q           There was a listing of numerous other  
6 alternative causes for wheezy bronchitis --

7           A           Uh-huh.

8           Q           -- that you and Mr. Furr talked about.

9                   In terms of the relative risk ascribable  
10 to cigarette smoking, what is your opinion of what  
11 the relative risk contribution is for cigarette  
12 smoking?

13          A           I think that the risk from cigarette  
14 smoking is pretty great because of the fact that  
15 these studies show that there is a reduction in  
16 expired flow, maximum expired flow in all infants,  
17 children, adolescents who are exposed to cigarette  
18 smoke, either in-utero and post-natally or  
19 post-natally alone.

20          Q           Can you quantify the relative risk  
21 number for us?

22          A           I wouldn't be able to give you an odds  
23 ratio because the data was not expressed in the  
24 literature in all of the studies as odds ratio. It  
25 was expressed as variation from the mean.

1           Q           Wouldn't we need an odds ratio or a  
2           relative risk calculation before we could determine  
3           the relative importance of that risk factor against  
4           others so that we could determine how elevated that  
5           relative risk is with respect to other relative  
6           risks?

7           A           Which ones had you in mind?

8           Q           For any of the ones that you ranked for  
9           us earlier in terms of this particular disease. For  
10          wheezy bronchitis, for instance.

11          A           Well, in the East Boston study, they  
12          were able to account for the incidence of  
13          prematurity, the incidence of respiratory distress  
14          syndrome, the incidence of meconium aspiration  
15          syndrome.

16                      Those are the major neonatal risks for  
17          subsequent respiratory illness. And even with that,  
18          they were unable to account for the variation from  
19          normal which they found in these individuals.

20          Q           In your opinion, did they account for  
21          all of the risk factors that are present for wheezy  
22          bronchitis?

23          A           I think they accounted for all the major  
24          ones. There are two kinds of studies -- actually,  
25          three kinds of studies; one looking at airway

1 function post -- in the immediate post-natal period.  
2 And with Hanrahan data, they looked at it two  
3 weeks -- within two weeks after birth.

4 In the Swift/Peter Sly data, they looked  
5 at it within 48 hours after birth because the  
6 question raised by the Hanrahan data was the  
7 quantization of fetal effects versus post-natal  
8 exposure to parents who smoke.

9 Q Did they control -- did they have  
10 cross-match controls that they compared the  
11 incidence, then, against?

12 A They looked at smokers versus  
13 nonsmokers.

14 Q But they did not develop any sort of  
15 relative risk or odds ratio from that?

16 A No.

17 Q Has anybody developed a relative risk or  
18 odds ratio for wheezy bronchitis?

19 A I think from the data obtained, it might  
20 be possible to do that. They didn't do it. I didn't  
21 do it.

22 Q So you don't have any sense of what the  
23 relative risk or odds ratio is for cigarette smoking  
24 in that particular --

25 A Phenomenon.

1 Q -- phenomenon?

2 A No.

3 Q Did we exhaust, in terms of Exhibit B,  
4 then, with the Apgar scores and the post-natal  
5 airways function, the health effects that you believe  
6 can be viewed independently of an analysis of the  
7 Mississippi medicaid population?

8 A I think what we've done is to discuss  
9 those areas that I feel that I'm most capable of  
10 discussing.

11 Q And just so everyone's clear what that  
12 statement means, you would not be prepared to discuss  
13 the possible incidence or prevalence of  
14 smoking-attributable health effects in the  
15 Mississippi medicaid population outside those two  
16 areas without doing an analysis of the demographics  
17 of the Mississippi medicaid population?

18 A No. That's not what I said. I said  
19 that I have an area of expertise, an area of  
20 expertise limited to respiratory illness and  
21 respiratory function. Some of the -- some other  
22 attributions are development disability, mental  
23 retardation, behavioral issues.

24 And that's certainly not my area of  
25 competence. And while I've listed the studies, I'm

1 really not prepared to comment on their validity.  
2 The various techniques and methodologies that we  
3 use -- I mean, I'm familiar with some of the studies  
4 that have been done, but to comment on whether  
5 somebody would have used a different technique to  
6 measure behavior or development or intellectual  
7 capabilities, that's outside my range of expertise.

8 Q So in terms of taking the studies that  
9 are listed on Exhibit B, with the exception of  
10 studies related to Apgar scores and post-natal airway  
11 dysfunction, it's not within the scope of what you're  
12 opining on to say whether a causal association has  
13 been demonstrated in the Mississippi medicaid  
14 population?

15 A What I'm commenting on is that there are  
16 certain things that to be -- to provide a high degree  
17 of confidence, there are certain things as to whether  
18 there's an association between cigarette exposure,  
19 whether intrauterine or post-natal, and that  
20 phenomena, it may be beneficial to also have studies  
21 in Mississippi.

22 There are other things where independent  
23 of what population, the correlations have been so  
24 good that it's unnecessary, really, to do studies in  
25 Mississippi.

1                   Finally, that there are areas where I've  
2     read about the issues and am aware of the data but am  
3     not a professed expert in those areas and would  
4     prefer to leave it to someone else to decide whether  
5     other studies should be done to either confirm the  
6     relationship or to associate the relationship to  
7     Mississippi populations.

8                   I mean, I don't want to overreach what I  
9     feel I know on a firsthand basis from training and  
10    experience.

11           Q       It seems to me you just listed three  
12    categories of areas. The first category of areas --  
13    the first area was health effects where it would be  
14    important to know -- in assessing a causal  
15    association, it would be helpful or necessary to know  
16    the demographics and the particulars of the  
17    Mississippi medicaid population.

18           A       No. That was the last area I covered.  
19    The first area is areas where a biologic effect has  
20    been demonstrated beyond the need for performing any  
21    further studies independent of the populations.

22           Q       In other words, where a mechanism has  
23    been demonstrated?

24           A       Right; as perhaps not the only mechanism  
25    but an important mechanism in the evolution of a

1 particular problem.

2 Q But even where there is a plausible  
3 biological mechanism that supports a statistical  
4 association that's been demonstrated by an  
5 epidemiologic study, that doesn't rule out the  
6 potential that there could be confounders or  
7 dependent variables in the Mississippi population  
8 that are also responsible for the occurrence of those  
9 health effects in that population.

10 MR. PATRICK: Objection to form.

11 You can answer.

12 THE WITNESS: I've already stated that there  
13 are other causes, for example, of lung hypoplasia,  
14 but both in animal models, the Sanco studies being  
15 one; and in human populations, the Hanrahan data and  
16 the data from Doyle, we've shown that exposure,  
17 intrauterine exposure to cigarette smoke is  
18 sufficient to cause lung hypoplasia, decreased lung  
19 tissue.

20 Whether it be more or less in the  
21 Mississippi population, I can't really say, but we  
22 know that given the amount of exposure -- and it's  
23 fairly modest exposures -- in both of those  
24 populations, they've shown an effect. In both of  
25 those study groups, they've shown an effect, and it

1 would be hard to -- inasmuch as there's a high  
2 percentage of the population being black, and blacks  
3 clear cotinine, detoxify or metabolize nicotine less  
4 well, it would be hard to believe that the effect  
5 would be less in the populations in Mississippi.

6 BY MR. MINTON:

7 Q Well, would we have to know, for  
8 instance, what the other alternative causes are for  
9 that disease and how they vary with the demographics  
10 of the population in Mississippi in order to make  
11 that statement?

12 A I don't think so.

13 Q Are there other risk factors that are  
14 related, you know --

15 A To lung hypoplasia?

16 Q Yes.

17 A Certainly. Congenital diaphragmatic  
18 hernia, which occurs in one out of every 2,100  
19 births, certainly would be. But it's a very rare,  
20 relatively rare occurrence.

21 There are chest wall deformities such as  
22 would occur in some kinds of dwarfism, but that's  
23 also fairly rare in occurrence, so that the known  
24 forms of lung hypoplasia are fairly rare.

25 However, the exposure to smoke is fairly



1 frequent. And in animal populations where it's been  
2 studied, either in rats or in fetal lambs, it's been  
3 shown with fairly modest -- and you'll have reprints  
4 of those articles -- modest exposures that it is  
5 cause and effect, not to say that it's the only  
6 cause. But the other causes in humans are fairly  
7 rare in terms of lung hypoplasia.

8 Q Lung hypoplasia, for instance, isn't  
9 associated with prematurity?

10 A No.

11 Q Or any of the other more common things  
12 we've been talking about?

13 A No.

14 Q Is lung hypoplasia the only category of  
15 health effect that you do not think is related to  
16 demographic factors in any way? That's listed on  
17 Exhibit B.

18 A I really think that I haven't reviewed  
19 each one specifically, but I think it would depend on  
20 the populations being studied.

21 For example, there are a host of  
22 studies. And, in fact, there's even a meta-analysis  
23 that has been performed on the issue of intrauterine  
24 growth retardation or small for gestation age, and  
25 the great preponderance of the studies and the

1 meta-analysis confirmed that mothers who smoke --  
2 after taking into account and controlling for the  
3 other variables, mothers who smoke have smaller  
4 babies.

5 And again, I mean, I think the number of  
6 studies that have been done and coming at it from  
7 many different directions really don't -- really  
8 point out that further studies, regardless of the  
9 population, are unnecessary.

10 I mean, there are other findings,  
11 obviously, that -- and I pointed out the one with low  
12 Apgar scores -- that I think it bears some scrutiny,  
13 and really the last, I'd like to see more studies of  
14 that issue in well-controlled populations to really  
15 be able to make a decision on dose response and  
16 whether it's a significant change variation from  
17 normal; whether the confidence limits are tight  
18 enough, so that I think it varies on a case-by-case  
19 basis.

20 Q Are you suggesting, Dr. Platzker, that  
21 there has been a study done, for instance, of  
22 intrauterine growth retardation that has controlled  
23 perfectly for the differences between smoking and  
24 other socioeconomic or demographic differences that  
25 may be associated with smoking?

1           A           I don't think that there is any perfect  
2 study that's been done. That's probably why we  
3 continue to this day to see more studies done trying  
4 to more tightly control for the many, many variables.

5                       But all of the really outstanding  
6 studies come up with same conclusions. Some of the  
7 studies, in fact -- and I go back to the national  
8 collaborative study in the late '50s -- tried to  
9 control for so many variables that they were unable,  
10 really, to make a great deal of sense out of some of  
11 the questions that they asked, so that there is no --  
12 we know there are very few perfect research studies  
13 in the human populations because we have difficulty  
14 in controlling for every variable.

15           Q           Did you identify in this list, for  
16 instance, of the intrauterine growth retardation  
17 studies, that you thought had done a particularly  
18 good job in controlling for variables?

19           A           One study that -- the Martinez, et al.,  
20 in a 1994 study, looked at the Tucson population.  
21 There's a long-term health outcome study, and  
22 Fernando Martinez was part of the group. And this is  
23 a study that looked at adults and the evolution of  
24 the decline in lung function in adults and first  
25 associated more rapid decline in lung function with

1 the childhood respiratory troubles, as well as the  
2 use of cigarette smoking.

3 And he looked at the population at the  
4 other end of the spectrum looking at what the infants  
5 looked like at birth from mothers who smoked. His  
6 area is, again, respiratory control but as a  
7 by-product -- respiratory function, but as a  
8 by-product of that, they had a publication on weight,  
9 and that was a fairly nice study.

10 Again, it wasn't a perfect study because  
11 it's rather difficult and costly to control for all  
12 of the variables.

13 Q And in terms of weighting the variables  
14 that are involved, are the clinical risk predictors  
15 that we've talked about, like the Creasy Scale, are  
16 those the ones that clinicians would look to in terms  
17 of the relative weight of those risk factors?

18 A You know, in the review I did, very  
19 few -- none of them, in fact, talked about risk --  
20 the Creasy Scale. And in fact, there was one paper  
21 here in 1993 that Castro Azin studied. Azin's a  
22 statistician -- had one of the really famed  
23 perinatologists, Calvin Hobo, involved in the study.  
24 They didn't mention the Creasy Scale at all -- I'm  
25 surprised -- or at least I don't remember them

1 bringing it up.

2 Q As you sit here today, do you know what  
3 the relative weights are from any scale among the  
4 various risk factors for intrauterine growth  
5 retardation?

6 A I think people have assigned variable  
7 risks, and it's -- whether they've controlled for all  
8 of them in every study, I can't really say. I don't  
9 believe anyone has.

10 Q And truly that's the major impediment  
11 from taking any relative risk estimation and taking  
12 it from one population and attempting to apply it to  
13 another, isn't it?

14 MR. PATRICK: Objection.

15 THE WITNESS: Well, you know, I think you tend  
16 to place a tremendous value in relative risk. I  
17 place equal value in being able to look at  
18 populations as opposed to a mean and standard  
19 deviation curve. In a particular population exposed  
20 to a particular variable, all of the weight is that  
21 they fall below the mean and, in fact, have a  
22 disproportionate number below one and two standard  
23 deviations. I leave it to others to assess risk  
24 ratio and odds ratio to the currents in a specific  
25 individual.

1                   See, the problem with odds ratio, it  
2                   talks about an individual and not a population. For  
3                   medical -- for physicians the importance is to know  
4                   whether the risk is there from a population point of  
5                   view because we counsel our patients on that basis  
6                   rather than trying to look at an odds ratio.

7                   In other words, prevention looks at the  
8                   potential that someone will be in a high-risk group  
9                   and helps the patient move from that high-risk group  
10                  outside of it.

11                 BY MR. MINTON:

12                 Q           Is that how you reviewed these  
13                 studies --

14                 A           Yes.

15                 Q           -- from that perspective?

16                 A           Right.

17                 Q           So from your perspective, a study that  
18                 maximized sensitivity because it would pose the least  
19                 chance of including -- excuse me -- because it posed  
20                 the smallest chance of a false negative, that that  
21                 was the perspective that you brought to the analysis  
22                 of these studies?

23                 MR. PATRICK: Objection to form.

24                 You can answer.

25                 THE WITNESS: I don't understand exactly what

1       you're stating.

2       BY MR. MINTON:

3               Q           Would sensitivity normally be defined as  
4       the likelihood that, if a person has the disease,  
5       that they will test positive under whatever the risk  
6       rating methodology is used?

7               MR. PATRICK:   Same objection.

8               THE WITNESS:   If what you're saying is, if I'm  
9       exposed to streptococcal disease, the likelihood is  
10      that I will develop streptococcal infection, and my  
11      advice to a patient so exposed is not to be exposed,  
12      then you're right; if there is a likelihood of an  
13      association, you want to avoid the association.

14              The associations depend on fairly good  
15      diagnostic skills, that is, the throat culture of the  
16      infected person being obtained before advising the  
17      patient to avoid them.

18              I don't know -- there are two issues;  
19      one is specificity; that is, is X related to Y?

20              Two, the sensitivity in the test that  
21      you do to relate X to Y, is it so sensitive that it's  
22      going to pick up scatter and not really an  
23      association, or is it totally insensitive and, when  
24      the association is present, cannot pick it up? We  
25      try to err on the aside of being -- using tests that

1 are highly specific and sensitive. That is, at  
2 least, my opinion.

3 BY MR. MINTON:

4 Q Dr. Platzker, has there been any  
5 consistent pathology described with respect to  
6 infants who have died of sudden infant death  
7 syndrome?

8 A Consistent pathology with regard to what  
9 organism?

10 A Any organism.

11 Q Well, most -- the difficulty is that  
12 we're seeing a dead -- somebody who died, and  
13 pulmonary edema has been commonly associated with it.  
14 More recent data suggests that they have more  
15 numerous cells, called "neuroepithelial bodies," in  
16 their respiratory tract, but is there isn't a totally  
17 classic pathology that makes it distinct from any  
18 other disease.

19 Q Are you familiar with Brad Thatcher's  
20 work at Washington University Children's Hospital  
21 with SIDS?

22 A Yeah. We're close friends.

23 Q And what scientific validity do you  
24 find in his determination about the  
25 carbon-monoxide-retaining properties of pillows and



1 blankets being closely associated with SIDS?

2 A I think he did some very valuable  
3 studies in terms of looking at respiratory control in  
4 infants who were asleep.

5 I think that particular study that  
6 you're quoting is a nice contribution, but it's -- in  
7 terms of the overall impact on the disease and its  
8 causation, I think other than the sleeping position  
9 and the risk of using fluffy pillows, there isn't too  
10 much that I can draw from that study.

11 I think it's -- the result is more or  
12 less expected.

13 Q Have you completed all the work that  
14 you've been asked to do in this case?

15 A I was just asked to review the data and  
16 be available for deposition.

17 Q Was there any specific data that you  
18 were asked to review, or was that left up to you  
19 entirely?

20 A That was left totally up to me; no  
21 instruction.

22 MR. MINTON: Off the record.

23 MR. FURR: Off the record.

24 (Discussion held off the record.)

25 (Recess from 3:20 p.m. to 3:25 p.m.)

1 BY MR. MINTON:

2 Q Dr. Platzker, with respect to  
3 intrauterine growth retardation, are there medical  
4 expenses that are consistently clinically related  
5 with intrauterine growth retardation?

6 A The majority of babies with intrauterine  
7 growth retardation are not acutely ill. There are,  
8 however, other infants who suffer from the lack of  
9 energy stores during delivery, and those infants are  
10 at high risk at birth for having a condition called  
11 "hypoglycemia," for having hypocalcemia, for having  
12 low Apgar scores. And if that isn't treated  
13 rapidly, for having neurologic dysfunction. As you  
14 know, hypoglycemia can cause seizures.

15 These infants also may experience  
16 hypertension and have increased metabolism because of  
17 the fact that thyroid function seems to be more  
18 mature in these infants.

19 Q Are those because of morbidity that  
20 tends to be associated with IUGR, or are those all  
21 possible sequelae of IUGR?

22 A No. I think it's part and parcel of  
23 IUGR. It's a fairly well-known syndrome in which one  
24 of the mechanisms for it is that there's an  
25 inadequate placental circulation, and the amount of

1     nutriment that the fetus gets is less. The fetus  
2     then tries to use it more efficiently. And in many  
3     of the instances of intrauterine growth retardation,  
4     weight is sacrificed, in kind, to preserve nutrition  
5     to the brain so that weight is reduced, but length  
6     and head circumference are less reduced.

7                     When these infants come to the point of  
8     delivery, they have less glucose stored in the heart  
9     and the liver and in the muscle such that they tend  
10    to consume these stores and in a usual birthing  
11    process, rather than having four-to-six hours' worth  
12    of glucose stores, these infants may already be  
13    suffering from lack of glucose for energy stores.

14                    This forces the baby to consume its fat  
15    and protein, and the by-products of both of these are  
16    acids, and these babies at birth are acidotic, and,  
17    in essence, are very much like diabetics in  
18    ketoacidosis. They breathe rapidly. They excrete  
19    more acid in their urine trying to get rid of acid.  
20    They have low blood glucose rather than high blood  
21    glucose, and they require fairly immediate care to  
22    get them over this situation.

23                    Q       What percentage of babies with  
24    intrauterine growth retardation have no associated  
25    clinical problems?

1           A           I would think while they -- it's  
2           difficult to say because mild hypoglycemia -- you may  
3           not even notice it, but I think most of them -- if  
4           the obstetric care is reasonably good, most of them  
5           you would probably notice it or the amount of  
6           increased respiratory rate, heart rate, et cetera,  
7           may be missed thinking it's just the baby who's been  
8           delivered fretful.

9                        So I think the majority probably do  
10          reasonably well from a layman's perspective.

11          Q           And in terms of doing reasonably well,  
12          that means that they wouldn't have associated  
13          clinical problems that would require additional  
14          medical treatment?

15          A           Yes. Uh-huh.

16          Q           And in terms of those instances that  
17          constitute less than the majority of intrauterine  
18          growth retardation, can you give us the percentage  
19          incidence of --

20          A           Untoward events?

21          Q           Yes.

22          A           9 percent, 9.0.

23          Q           So in cases where intrauterine growth  
24          retardation -- in 9 percent of those cases, there's  
25          some further medical intervention that occurs?

1           A           I'm underestimating the -- I want to be  
2       conservative, but I know that in every study that's  
3       been done, 9 percent of babies are meconium state,  
4       that is, that they pass stool during the process of  
5       either labor and delivery, and this is evidence of  
6       distress such as they might experience with  
7       hypoglycemia or other factors associated with lack of  
8       oxygen.

9                       And in those instances, those babies all  
10      require medical care at birth, and 20 percent of them  
11      will become quite ill requiring -- usually requiring  
12      assisted ventilation.

13           Q           So 91 percent of --

14           A           91 percent --

15           Q           91 percent of IUGR babies are not going  
16      to require any additional medical intervention?  
17      9 percent are going to require additional medical --

18           A           At least 9.

19           Q           -- at least 9 percent, and of that  
20      9 percent, 20 percent, so about one point --

21           A           2 1/2 percent.

22           Q           2 percent are going to require a  
23      significant amount of medical intervention?

24           A           Right.

25           Q           Did we -- well, just to make sure that

1 we have, because we've reached a consensus that we  
2 don't recall whether we have, have we mentioned -- or  
3 let us go through, then, the other causes of  
4 intrauterine growth retardation.

5 A Uh-huh.

6 Q What other causes of intrauterine growth  
7 retardation are you aware of?

8 A Okay. The most common are severe  
9 malnutrition in the mother. I mean, I'm talking  
10 internationally. In Africa there is a very high  
11 frequency of severe malnutrition in the mothers, and  
12 this causes perhaps the most severe expression of  
13 intrauterine growth retardation.

14 In the United States this would have to  
15 do with class -- well, I won't get into classes, but  
16 the more severe diabetic in terms of diabetics will  
17 have infants who have growth retardation.

18 There are elderly mothers that --  
19 usually, mothers, I think, over 40 years of age  
20 whose -- in which placentation, that is, the placenta  
21 becomes senile very early, lack of nutrition to the  
22 fetus, they will have infants who are  
23 growth-retarded.

24 Women who have very, very frequent  
25 pregnancies coupled with very poor nutrition tend to

1 have a greater risk for having infants who are  
2 growth-retarded.

3 There are various medical syndromes,  
4 albeit rare, which produce infants who are small for  
5 gestational age. These are often chromosomal  
6 disorders.

7 I might have missed one or two, but I  
8 think that's it.

9 Q Small stature of the mother, is that  
10 associated with IUGR?

11 A No. That generally isn't. I mean,  
12 small mothers have small babies so that --

13 Q It would be a secondary factor?

14 A It would be a secondary factor.

15 Q How about cardiac or pulmonary disease?

16 A Cardiac or pulmonary -- what do you  
17 mean?

18 Q Maternal cardiac or pulmonary disease.

19 A Any disorder which deprived the infant  
20 of adequate oxygen.

21 Q Anemia, for instance, maternal anemia?

22 A Severe maternal anemia might produce  
23 that.

24 Q Anything that would produce vascular  
25 compromise in the mother might be a risk factor for

1 IUGR?

2 A Like what?

3 Q Toxemia.

4 A Oh, I forgot. That's a very important  
5 one. Toxemia, very frequently, and severe toxemia  
6 has an association.

7 Q Alcohol use?

8 A Actually not, unless the use of alcohol  
9 is sufficient to cause the syndrome of fetal alcohol  
10 syndrome where there is clear expression of the  
11 morphologic findings.

12 Q How about stressful life events?

13 A Pardon me?

14 Q Stress as a confounder or as a dependent  
15 variable for IUGR?

16 A I haven't seen that described.

17 Q And in terms of relative risk, have you  
18 seen any data on relative risk of IUGR?

19 A No.

20 Q And is your opinion on IUGR like the  
21 other opinions that you've rendered herein with  
22 respect to, as far as we can determine, smoking is  
23 not a necessary or a sufficient cause of IUGR?

24 MR. PATRICK: Objection.

25 THE WITNESS: No. I think smoking is one of



1 the many causes of intrauterine growth retardation.

2 BY MR. MINTON:

3 Q In terms of estimating the risk of  
4 smoking against those other risks, is it possible for  
5 you to do it based on the data that you've reviewed?

6 A I think every study in which they've  
7 looked at smoking with regard to intrauterine growth  
8 retardation and controlled for other variables,  
9 they've still been able to come up with a graded dose  
10 response.

11 Q The quantification of the risk or the  
12 elevation in that risk is what?

13 A Just as I pointed out, the relative risk  
14 is, under ten cigarettes a day, there's usually a  
15 reduction in birthweight of about a  
16 hundred-and-eighty grams. It's almost double that  
17 over ten cigarettes a day, the risk ratio. I only  
18 remember one paper offhand that's about one point --  
19 I can't remember if it was 1.65 or 1.85 odds ratio if  
20 one to ten cigarettes; and it's over 2.65 or  
21 something like that with 10 to 20 cigarettes a day.

22 I haven't seen -- many of the papers  
23 don't look at odds ratio. They tend to look at mean  
24 weights compared to populations that don't smoke.

25 Q Have you, in the context of the work

1       that you've done here, Dr. Platzker, attempted to  
2       determine whether there was an association between  
3       maternal cigarette smoking or ETS and the very  
4       low-birthweight babies?

5               A           No, I haven't seen anything like that.

6               Q           Just so we have the same sort of  
7       information about intrauterine growth retardation  
8       that we have about the other areas that have been  
9       discussed, would it be fair to say that you have no  
10      opinion on how a cessation of cigarette smoking in  
11      the Mississippi medicaid population would affect the  
12      incidence of intrauterine growth retardation?

13              A           Quantitatively, no.

14              MR. MINTON: I think those are all the  
15      questions I have, Dr. Platzker.

16              MR. FURR: Okay. I guess we're done. What we  
17      need to do is to attach as the last exhibit this file  
18      of medical articles. He's got his originals back.

19              MR. PATRICK: We need to verify these are all  
20      here.

21                       He's gone through them, but he can do  
22      that again.

23              THE WITNESS: This is actually more than just  
24      the articles. There is an expert in this area who I  
25      haven't contacted, but if you want to contact him,

1 the telephone number is there. I think we got  
2 everything.

3 (Defendant's Exhibit F was  
4 marked for identification and  
5 is attached hereto.)

6 MR. MINTON: Thank you, Dr. Platzker.

7 MR. FURR: Thank you, Dr. Platzker.

8 (Discussion held off the record.)

9 MR. MINTON: Dr. Platzker is going to read and  
10 sign the deposition, and we've all stipulated that  
11 it's not necessary for him to go to the court  
12 reporter's office to do that, but that she may send  
13 him a copy of the transcript so that he can check it  
14 over for accuracy and make any corrections that are  
15 necessary to make sure that things are accurately  
16 stated.

17 How many days do you need for signature?

18 THE WITNESS: If I'm in town, it's one thing.  
19 I can't really --

20 MR. MINTON: 30 days?

21 MR. FURR: 30 days upon receipt of the  
22 transcript.

23 (At 3:45 p.m. Volume I of the  
24 deposition of ARNOLD PLATZKER, M.D.,  
25 was continued sine die.)

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I declare under penalty of perjury that  
the foregoing testimony is true and correct.

Executed at \_\_\_\_\_,  
this \_\_\_\_\_ day of \_\_\_\_\_,  
19\_\_\_\_.

\_\_\_\_\_  
SIGNATURE OF WITNESS

1 STATE OF CALIFORNIA )  
2 )  
3 COUNTY OF LOS ANGELES )

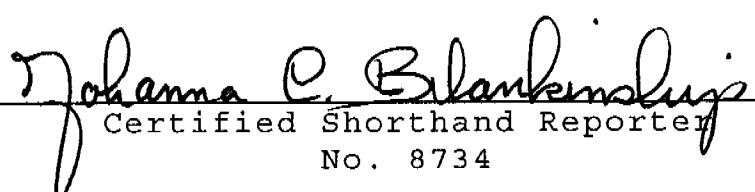
4 I, Johanna C. Blankinship, CSR No. 8734,  
5 a Certified Shorthand Reporter in and for the State  
6 of California, do hereby certify:

7 That the foregoing deposition of  
8 ARNOLD PLATZKER, M.D., VOLUME I, was taken  
9 before me pursuant to Notice at the time and place  
10 therein set forth, at which time the witness was put  
11 under oath by me;

12 That the testimony of the witness and  
13 all objections made at the time of the examination  
14 were recorded stenographically by me and were  
15 thereafter transcribed under my direction;

16 That the foregoing is a true record of  
17 the testimony and of all objections made at the time  
18 of the examination.

19  
20 In witness whereof, I have subscribed my  
21 name this 6th day of November, 1996.

22  
23  
24   
25 Certified Shorthand Reporter  
No. 8734